

**Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.**

**Continuous Internal Assessment Test I - April 2021
SEMESTER II**

Class : I B.Ed / I B.Ed.Spl.Ed.

Time: 2 Hrs.
Max. Marks: 30

**18BEDB12/18BDSB12 School Subject I : Methods and Techniques of
Teaching Biological Science**

Course Outcomes:

- CO1 Identifies the components of different micro teaching skills
- CO2 Provide constructive, focused feedback to fellow participants on micro training activities.
- CO3 Reflect on and assess micro training as a teacher development tool.
- CO4 Apply the micro teaching skill in their teaching sessions.
- CO5 Practice the different methods and techniques of teaching.
- CO6 Select and plan the academic activities for an year, month and week.
- CO7 Compare and contrast the different approaches in lesson planning
- CO8 Design different individualized instruction modules.

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

- | | | |
|--|-----|----|
| 1. The scaled down teaching encounter is called _____ | CO1 | K2 |
| a. micro teaching | | |
| b. macro teaching | | |
| c. team teaching | | |
| d. teaching skill | | |
| 2. The term used to bridge the gap between Micro teaching and Macro teaching is _____ | CO4 | K4 |
| a. Lesson plan | | |
| b. Micro lesson | | |
| c. Macro lesson | | |
| d. Link lesson | | |
| 3. Chalk and talk method is _____ | CO3 | K6 |
| a. project method | | |
| b. lecture method | | |
| c. assignment method | | |
| d. link lesson | | |
| 4. Problem solving is a _____ | CO5 | K2 |
| a. knowledge | | |
| b. visual aid | | |
| c. skill | | |
| d. group work | | |
| 5. Which one of the following is the important method of developing students intellectual maturity ? | CO5 | K1 |
| a. Symposium | | |
| b. Debate | | |
| c. Workshop | | |
| d. Seminar | | |
| 6. Symposium is a type of _____ | CO5 | K2 |
| a. Discovery method | | |
| b. Discussion method | | |
| c. Lecture method | | |
| d. Demonstration method | | |

PART – B

2 x 6 = 12

**Answer any two questions
(2 out of 4 Questions)**

Answer should not exceed 400 words

- | | | |
|--|-----|----|
| 7. Explain the principles of micro teaching. | CO1 | K1 |
|--|-----|----|

- | | | | |
|-----|---|-----|----|
| 8. | Mention the merits of project method. | CO3 | K3 |
| 9. | What are the advantages of e-learning and internet ? | CO5 | K4 |
| 10. | Write the objectives of inductive approach and deductive approach | CO5 | K2 |

PART – C

1 x 12 = 12

Answer any one question

(1 out of 2 Questions)

Answer should not exceed 800 words

- | | | | |
|-----|--|-----|----|
| 11. | Write the nature of skill of explaining with an example. State its components. | CO2 | K2 |
| 12. | Describe symposium and panel discussion being the techniques of teaching biological science. | CO5 | K3 |