



**Avinashilingam Institute for Home Science and Higher Education for Women**  
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]  
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test II- October 2025**  
**III Semester**

**Class : II M.Ed.**

**Max. Marks: 60**  
**Time: 2 Hrs**

**23MEDC12 Educational Planning and Policy Making**

**Course outcomes**

- CO1** Describe the purpose of Educational planning in terms of national and community needs  
**CO2** Use different administrative strategies in Educational Institutions  
**CO3** Analyse educational policy, planning and finance  
**CO4** Describe the contribution of five year plans in India and their implications in the field of education  
**CO5** Describe the role of World Bank in Educational Policy and Financing in India

**PART – A**

**Choose the correct answer**

**6 x 1 = 6**

1. Which approach to educational planning focuses on future employment needs? **CO3K1**  
a. Manpower    b. ROI    c. Liberal    d. Social demand
2. Which approach measures education in terms of cost-benefit? **CO3K1**  
a. ROI    b. Manpower    c. Social demand    d. General
3. Allocation of finance for education is part of which process? **CO4K1**  
a. Planning    b. Budget    c. Policy    d. Audit
4. The relationship of policy-making and planning is mainly? **CO4K1**  
a. Sequential    b. Parallel    c. Conflicting    d. Random
5. The Five Year Plans in India were introduced in the year? **CO5K1**  
a. 1950    b. 1951    c. 1955    d. 1960
6. Which international institution provides loans to developing countries for education? **CO5K1**  
a. WHO    b. IMF    c. ILO    d. UNESCO

**PART – B**

**Answer ALL questions**

**3 x 6= 18**

**Each answer should not exceed 200 words**

7. a. Differentiate between Social Demand and Manpower approaches. **CO3K4**  
(or)
7. b. Explain the Return on Investment approach. **CO3K4**
8. a. Explain the principles of educational finance. **CO4K2**  
(or)
8. b. Explain the educational policies in Contemporary India. **CO4K2**
9. a. Explain the objectives of Five Year Plans in India. **CO5K2**  
(or)
9. b. Explain the the role of World Bank in education. **CO4K2**

**PART – C**

**Answer ALL questions**

**3 x 12 = 36**

**Each answer should not exceed 800 words**

10. a. Analyse the strengths and weaknesses of the three approaches to educational planning. **CO3K5**  
(or)
10. b. Evaluate the significance of the School Education Act in the context of educational planning. **CO3K5**
11. a. If you were a policymaker, how would you ensure that educational planning in Tamil Nadu aligns with the National Education Policy? **CO4K6**  
(or)
11. b. If you were to design a school budget with limited funds from the recent State allocation, how would you prioritise expenditure? **CO4K6**
12. a. As a school leader, how would you integrate globalisation trends like digital learning into your school curriculum? **CO5K6**  
(or)
12. b. Imagine you are part of an education reform team—how would you balance global influences with local culture in classrooms? **CO5K6**

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