



Avinashilingam Institute for Home Science and Higher Education for Women  
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II – October 2025  
SEMESTER I

Class: **I** U.G  
Major: **Physical Education**  
23BSEGE1 -Education and Rehabilitation Approaches for Persons with Disabilities

Time: 2 Hrs.  
Max. Marks: 60

**Course Outcomes:**

- CO1: define the concept of special education  
CO2: describe the concept & characteristics of various disabilities  
CO3: examine educational programmes for children with disabilities  
CO4: state various models of rehabilitation approach  
CO5: outline policies and provisions for persons with disabilities in India

**PART – A**

6 x 1 = 6

**Answer All questions**  
**Choose the correct answer**

1. The Samagra Shiksha Abhiyan integrates schemes from which earlier programs? CO3K1
  - a. SSA, RMSA, TE
  - b. RTE, SSA, NPE
  - c. SSA, ICT, EWS
  - d. NCF, SCERT, SSA
2. Under IED-SS, which age group is primarily targeted for inclusive education? CO3K2
  - a. 0-6 years
  - b. 6-14 years
  - c. 14-18 years
  - d. 18-24 years
3. Which of the following is NOT a component of rehabilitation? CO4K4
  - a. Medical rehabilitation
  - b. Early intervention
  - c. Education
  - d. Sports training only
4. Vocational rehabilitation mainly focuses on: CO4K2
  - a. Improving self-concept
  - b. Enhancing job skills and employability
  - c. Offering only medical treatment
  - d. Teaching leisure activities
5. The statutory body that regulates the manpower development programmes in special education field is CO5K2
  - a. UGC
  - b. NCTE
  - c. RCI
  - d. SCERT
6. The Rights of Persons with Disabilities Act, 2016 increased the number of recognized disabilities from CO5K1
  - a. 7 to 12
  - b. 7 to 15
  - c. 7 to 21
  - d. 10 to 25

**PART – B**

3 x 6 = 18

**Answer ALL questions**

**Answer should not exceed 400 words or two pages**

7. a. Explain any three key objectives of Inclusive Education for the Disabled at Secondary Stage (IED-SS) under Samagra Shiksha Abhiyan CO3K2

(or)
7. b. Describe the role of Special Educators under the IED-SS component of Samagra Shiksha. CO3K2
8. a. Define rehabilitation and explain its main objective. ~~CO4K1~~

(or)
8. b. Explain the role of education in the rehabilitation process. CO4K2
9. a. State the main objectives of the Rehabilitation Council of India Act, 1992. CO5K2

(or)

9. b. List any six disabilities recognized under the Rights of Persons with Disabilities Act, 2016. CO5K4

**PART – C**

**3 x 12 = 36**

**Answer ALL questions**

**Answer should not exceed 800 words or four pages**

10. a. Discuss the significance of Inclusive Education under Samagra Shiksha Abhiyan for children with disabilities CO3K4

(or)

10. b. Explain the challenges faced in implementing Inclusive Education in secondary schools and suggest practical solutions. CO3K6

11. a. Discuss the concept and definition of rehabilitation in detail with suitable examples. CO4K2

(or)

11. b. Discuss the merits and demerits of Institution based Rehabilitation CO4K4

12. a. Describe the Rights of Persons with Disabilities Act, 2016 – major features, categories of disability covered, and rights ensured under the Act. CO5K4

(or)

12. b. Discuss the provisions given under National Trust Act for person with Disabilities CO5K6

---

Staff In-charge: Dr.S.Lavanya

No. of copies: 20