

Avinashilingam Institute For Home Science And Higher Education For Women

Coinbatore – 641 043.

Continuous Internal Assessment Test I - August 2019

Class : II M.Ed.  
Major: Education

Time: 2 Hrs.  
Max. Marks: 45

18MEDC11 Teacher Education (Self Study)

Course Outcomes:

- CO1: prepare student teachers as global teacher educators and administrators to changes in the areas of teacher education
- CO2: acquaint students with the need, concept and objectives of Teacher Education
- CO3: enable the students understand the structure, administration, curriculum methodology and evaluation procedure of pre-service and in service teacher training
- CO4: develop an understanding in the students about various approaches used for teachers, teacher educators and educational administrators
- CO5: enable the students to understand the trends in teacher education and agencies to develop and implement the concerned policies regarding teacher education in India

PART – A

6 X ½ = 3

Choose the correct answer

1. Which of the following is the highest level of cognitive ability  
a. Knowing      b. Understanding      c. Evaluating      d. Analysing  
CO 4      K1
2. As per the NCTE norms, what should be the staff strength for a unit of 100 students at B. Ed. level?  
a. 1+5      b. 1+7      c. 1+9      d. 1+10  
CO5      K2
3. The aim of NCTE is to \_\_\_\_\_  
a. open Colleges of Education      b. maintain standards in Colleges of Education  
c. promote research in education      d. provide grants to Colleges of Education  
CO4      K3
4. Which one of the following is considered a sign of motivated teaching?  
a. Students asking questions      b. Maximum attendance of the students  
c. Pin drop silence in the classroom      d. Students taking notes  
CO5      K1
5. NCSE stands for \_\_\_\_\_  
a. National Council for Science Education  
b. National Committee for Science Education  
c. National Centre for Science Education  
d. National Curriculum for Science Education
6. The main objective of teaching at Higher Education Level is:  
a. To motivate students to ask questions during lecture  
b. To develop the capacity to take decisions  
c. To give new information  
d. To prepare students to pass examination  
CO4      K5

PART – B

3 x 4 = 12

Answer the following

Answer should not exceed 200 words or one page

7. a. What is the scope of Teacher Education?  
CO1      K4  
(or)
7. b. Explain the different levels of Teacher Education in India.  
CO2      K3
8. a. Differentiate one year, Two Years and four year B.Ed. Program.  
CO2      K4
8. b. Elucidate the role of IASE in promoting teacher Education.  
CO5      K3
9. a. Explain the professional preparation of Educational administrator.  
CO3      K3  
(or)
9. b. Discuss the importance of pre-service training in teacher education program.  
CO4      K4

## PART - C

## Answer the following

Answer should not exceed 600 words or three pages

- |     |    |  |      |    |
|-----|----|--|------|----|
| 10. | a. | Explain the aims and objectives of teacher Education in Indian Context.                            | CO2  | K2 |
|     |    |  | (or) |    |
| 10. | b. | Illustrate the innovations in teacher education.   | CO5  | K4 |
| 11. | a. | Analyze the importance of disciplinary oriented Teacher Education Programs.                        | CO4  | K4 |
|     |    |  | (or) |    |
| 11. | b. | What are the different in-service training offered in India? Explain.                              | CO3  | K3 |
| 12. | a. | What is micro teaching? Why it is important in Teacher Education Program? Explain.                 | CO3  | K3 |
|     |    |  | (or) |    |
| 12. | b. | Plan an instructional method to teach a subject of your own among rural secondary school children. | CO5  | K6 |

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