



Kamballa

Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD (now MoE)

Re-accredited with 'A++' Grade by NAAC. CGPA 3.65/4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

Bachelor's Degree Arrear Examination – May 2025

III Semester

Batch : 2023

Major : Physical Education

Time: 3 Hours

Max. Marks: 100

23BEDGE1 Indian Education

Course outcomes

- CO1 understand the evolution and key features of the ancient education system in India
CO2 compare and contrast the educational practices during medieval and modern periods
CO3 integrate the best features of various philosophies into the modern education and invent new educational philosophies
CO4 identify and analyze the intellectual contributions and works of notable Indian thinkers and philosophers
CO5 Familiarize one-self with the constitutional provisions related to education in India.

PART – A

10 x 1 = 10

Choose the correct answer

1. The system of education in the Vedic period was mainly conducted in the form of: CO1K1
a. Schools b. Libraries c. Gurukulas d. Universities
2. Who was the founder of Buddhism? CO1K1
a. Krishna b. Patanjali c. Buddha d. Manu
3. What was the main institution of learning during the Islamic period in India? CO2K3
a. Gurukula b. Pathshala c. Madrasa d. College
4. Which commission laid the foundation for modern education in post-independent India? CO2K3
a. Kothari b. Hunter c. Macaulay d. Wardha
5. Which Vedic school emphasizes logic and reasoning as the path to knowledge? CO3K2
a. Sankhya b. Vedanta c. Nyaya d. Yoga
6. Which Vedic school is closely associated with Patanjali and focuses on discipline and meditation? CO3K2
a. Charvaka b. Jain c. Nyaya d. Yoga
7. Who is the author of the *Thirukkural*? CO4K1
a. Avvaiyar b. Tagore c. Thiruvalluvar d. Vivekananda
8. Who founded the Avinashilingam Educational Trust and promoted women's education in South India? CO4K2
a. Dr. Ambedkar b. Tagore c. Swami Vivekananda d. Dr. T. S. Avinashilingam
9. How can we make sure all children in rural areas get a good education through the EFA movement? CO5K3
a. Private schools b. Community participation
c. Entrance exams d. Foreign aid
10. Which program helps girls go to school in India? CO5K3
a. Beti Bachao Beti Padhao b. Digital India
c. Make in India d. Skill India

PART – B

5 x 6 = 30

Answer ALL Questions

Answer should not exceed 400 words or two pages

11. a. Explain the main differences between Vedic and Post-Vedic education systems. CO1K2
(or)
11. b. List and explain the methods of teaching used in the age of Sutras and Epics. CO1K2
12. a. Write a short note on the main features of Islamic education in medieval India. CO2K2
(or)
12. b. What changes were introduced in education after India gained independence? CO2K2

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| 13. | a. | Explain the principles of the Sankhya philosophy
(or) | CO3K2 |
| 13. | b. | Explain the principles of the Yoga philosophy | CO3K2 |
| 14 | a. | How can Thiruvalluvar's teachings on wisdom and simplicity be applied in modern education?
(or) | CO4K3 |
| 14. | b. | What lessons from Mahatma Gandhi's philosophy can be applied to leadership and personality development? | CO4K3 |
| 15. | a. | Suggest ways to implement the EFA more effectively in remote and rural areas.
(or) | CO5K3 |
| 15. | b. | Suggest measures to bridge the gender gap in education using constitutional provisions. | CO5K3 |

PART – C

5 x 12 = 60

Answer the following

Answer should not exceed 800 words or four pages

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| 16. | a. | Discuss the aims, curriculum, and methods of teaching in Vedic Education. How did it shape the lives of students?
(or) | CO1K3 |
| 16. | b. | How did the ancient education system in India aim at the all-round development of the learner? | CO1K3 |
| 17. | a. | What were the key educational reforms introduced by the British? Explain their positive and negative impacts.
(or) | CO2K4 |
| 17. | b. | Compare the traditional Indian education system with the British-introduced system. | CO2K4 |
| 18. | a. | Analyze the similarities and differences between Nyaya and Jain concepts of reality.
(or) | CO3K4 |
| 18. | b. | Compare and contrast Charvaka and Buddhist in their approaches to self-discipline and liberation. | CO3K4 |
| 19. | a. | Analyze Dr. Ambedkar's contribution to education
(or) | CO4K4 |
| 19. | b. | Analyze Dr. T. S. Avinashilingam's work in women's education. | CO4K4 |
| 20. | a. | Critically analyze the government's policies on women's education and their effectiveness in ensuring gender equality.
(or) | CO5K5 |
| 20. | b. | Assess the role of reservation policies in providing educational opportunities for socially and economically disadvantaged groups. | CO5K5 |