

**Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043.**

**Continuous Internal Assessment Test II – April 2021
SEMESTER IV**

Class: II B.Ed.Spl.Ed.

Time: 2 Hrs.
Max. Marks: 30

18BDSC09- INCLUSIVE EDUCATION

Course Outcomes:

- CO1: Value and appreciate diversity in inclusive education
CO2: Be familiar with the key International and National policies and frameworks facilitating inclusive education
CO3: Adapt instructional strategies for teaching in inclusive classrooms
CO4: Work collaboratively and support stakeholders in implementing inclusive education
CO5: Accommodate the needs of children with sensory locomotor and neuro developmental disabilities in inclusive set-up

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

1. Inclusion in schools primarily focusses on CO 4 K1
a. Including the educational needs of illiterate parents in school
b. Making subtle provisions for special category children
c. Meeting the need of the disabled child at the expense of entire class
d. Fulfilling the needs
2. _____ is an education that involves every one CO4 K
a. Special education
b. Integrated Education
c. Inclusive education
d. Exclude education
3. What is an inclusive classroom? CO4 K2
a. One in which every student participates
b. One in which the student population is culturally diverse
c. One in which students with and without disabilities work and learn together
d. One with many teachers
4. There are _____ approaches in co teaching CO5 K2
a. 5
b. 4
c. 6
d. 1
5. Expand : PALS CO5 K1
a. Peer – Assisted Language Strategies
b. Peer- Assisted Learning Strategies
c. Peer – Assist Language Strategies
d. Peer Adopt Language Study
6. The Financial Assistance for Inclusive Education programme is supported by CO5 K1
a. Central government
b. State government
c. Quasi government
d. Philon therapists

PART – B

2 x 6= 12

**Answer any two questions
(2 out of 4 Questions)**

Answer should not exceed 400 words

7. Explain any three approached in Teaching. CO4 K2
8. Write a note on : Differentiate Instruction and Peer Medicated Instruction. CO4 K2
9. List the stakeholder of Inclusive Education and tabulate their responsibilities. CO5 K3
10. Enumerate the recent practices and facilities available for children with disabilities. CO5 K3

PART – C

1 x 12 = 12

**Answer any one question
(1 out of 2 Questions)**

Answer should not exceed 800 words

11. Explain the principles involved in Universal Design. CO4 K2
12. Describe the nine essential elements of family and community involvement in supporting Inclusive Education Programme. CO5 K3

