



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

B.Ed., Special Education (VI/II) Degree Examination – July 2020
IV Semester

Class: II B. Ed. Special Education (VI/II)

Time : 2 hours

Max. Marks : 100

18BDSC09 Inclusive Education

Course Outcomes:

CO1: Value and appreciate diversity in inclusive education

CO2: Be familiar with the key international & national policies and frameworks facilitating inclusive education

CO3: Adapt instructional strategies for teaching in inclusive classrooms

CO4: Work collaboratively and support stakeholders in implementing inclusive education

CO5: Accommodate the needs of the children with sensory, locomotor and neuro developmental disabilities in an inclusive set up

Part A

10 x 1 = 10

Choose the Correct Answer

1. Inclusive education at secondary stage was launched by the scheme CO1 K1
 - a. IED
 - b. SSA
 - c. National Trust Act
 - d. IEDSS –RMSA
2. The Convention on the rights of persons with disabilities is an international human-rights treaty of unified national came into force on CO1 K1
 - a. 3rd March 2006
 - b. 8th May 2006
 - c. 3rd April 2008
 - d. 3rd May 2008
3. This calls on all governments to give the highest importance to disabled children. CO2 K2
 - a. Universal Declaration of Human Rights
 - b. Salamanca Statement
 - c. IEDC
 - d. None of the above
4. Which of the following treatment can be used to improve the processes underpinning motor skills? CO2 K3
 - a. Sensation therapy
 - b. Sensory integration therapy
 - c. Sensation motor therapy
 - d. Multi-sensory therapy
5. Multicultural awareness is the appreciation and understanding of people's CO3 K2
 - a. culture
 - b. socio economic status
 - c. gender
 - d. all the above
6. Learning styles consist of all of the following elements except: CO4 K3
 - a. psychological
 - b. sociological
 - c. cultural
 - d. emotional
7. In inclusive classroom children demonstrate which of the following. CO5 K3
 - a. Increased acceptance and appreciation of diversity
 - b. Better communication and social skills
 - c. Greater development in moral and ethical principles
 - d. All the above
8. The IFSP is CO4 K2
 - a. An Individualized Family Service Plan that specifies what services children and their families will receive
 - b. An Individualized Family Service Plan that individual education plans for the child
 - c. An Individualized Family Service Plan that specifies what type of schoolings the child will need when entering school
 - d. An Initial Family School Plan that specifies when the child should enter school

9. IDEA provide federal money to state and local educational agencies to help educate students in which of the following age group. C05 K2
- a. 0- 3 years b. 6-18 years
 c. 18-21 years d. All the above
10. The ----- is one of the most important documents in the education of children with disabilities to constitute a contract between the school system, the child and the parents. C05 K3
- a. LRE b. LEP
 c. IEP d. FAPE

Part B

3X6=18

Answer any three of the following

Each answer should not exceed 400 words or two pages

11. Explain Inclusive Education. C01 K4
12. Differentiate Equity and Equality. C01 K4
13. Comment on Universal Declaration of Human Rights. C02 K3
14. Describe Revised National Policy of Education. C02 K3
15. What do you mean by Neuro-developmental disabilities? C03 K4
16. Comment on "Gifted Children". C03 K3
17. Explain about the Universal Design for Learning. C04 K4
18. List out the usage of ICT in inclusive classroom. C04 K3
19. Discuss about involvement of family in inclusive education setup. C05 K4
20. How do you develop advocacy skills for diverse learners? C05 K4

Part C

2X11=22

Answer any two of the following

Each answer should not exceed 800 words or four pages

21. Discuss about barriers in inclusive education. C01 K5
22. Write the principles of inclusive education. C01 K5
23. Explain "Salamanca Framework". C02 K5
24. Describe Biwako Millennium Framework of action. C02 K5
25. Describe the specifics for children with multiple disabilities. C03 K4
26. Bring out the difference of adaptations, accommodation and modification. C03 K4
27. Explain the co-teaching methods with situational examples. C04 K4
28. Discuss about ICT through learning for children with disabilities. C04 K5
29. Highlight on community involvement in inclusion setup. C05 K5
30. Describe the important stakeholders of inclusion education and their responsibilities. C05 K5
