



**Avinashilingam Institute for Home Science and Higher Education for Women**

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)

Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I - March 2022**

Class : II B.Ed.  
Major: Education

**IV Semester**

Max. Marks: 60  
Time: 2 Hrs.

**18BEDE14 School Subject I: Professionalising Economics Education**

**Course Outcomes:**

- CO1: Analyze the pedagogy of Economics
- CO2: Become aware of qualities of an Economics text book
- CO3: Script e-content
- CO4: Describe the meaning, purpose, scope and types of research in education
- CO5: Recognize the special problems in teaching Economics in rural schools

**PART – A**

**6 x 1 = 6**

**Choose the correct answer**

1. Economics is called a dismal science by CO1 K1
  - a. Thomas Carlyle
  - b. Adam Smith and Marshall
  - c. Robbins and Marshall
  - d. Samuelson and Robbins
2. Which one of the following is prime pedagogical skill of Economics teacher? CO1 K2
  - a. Opt for teaching method to chosen content
  - b. Investment in future plan
  - c. Reading News paper
  - d. Leadership quality
3. Which is the first step in Content Analysis? CO1 K3
  - a. Identify and collect Data
  - b. Coding
  - c. Check validity and reliability
  - d. Analyze and present results
4. e-content is also known as CO3 K3
  - a. Digital content
  - b. Course content
  - c. Learning content
  - d. e-learning content
5. e-content can be in the form of CO3 K1
  - a. e-text
  - b. Digital learning resources
  - c. Videos
  - d. Combination of all
6. Which of the following is related to Qualitative analysis of text book? CO2 K2
  - a. Content Analysis
  - b. Quality of paper
  - c. Printing
  - d. Consistency of Binding

**PART – B****3x 6 = 18****Answer the following****Each answer should not exceed 400 words or two pages**

- |    |    |   |     |    |
|----|----|---|-----|----|
| 7. | a. | Explain the major concepts of Economics.              | CO1 | K1 |
|    |    | (or)  |     |    |
| 7. | b. | Distinguish between Positive and Normative Economics. | CO1 | K2 |
| 8. | a. | Mention the characteristics of Text book.             | CO2 | K3 |
|    |    | (or)  |     |    |
| 8. | b. | State the categories of Text book.                    | CO2 | K4 |
| 9. | a. | How to use a textbook?                                | CO2 | K5 |
|    |    | (or)  |     |    |
| 9. | b. | Evaluate the importance of e-content development.     | CO3 | K6 |

**PART – C****3 x 12 = 36****Answer the following****Each answer should not exceed 800 words or four pages**

- |     |    |  |     |    |
|-----|----|--|-----|----|
| 10. | a. | Analyze the content of XI standard textbook of Economics | CO1 | K1 |
|     |    | (or)   |     |    |
| 10. | b. | Explain the steps involved in the Content Analysis.      | CO1 | K2 |
| 11. | a. | Explain the need and importance of Text book.            | CO2 | K3 |
|     |    | (or)   |     |    |
| 11. | b. | Explore the value of good text book.                     | CO2 | K4 |
| 12. | a. | Explicate the phases of e-content development.           | CO3 | K5 |
|     |    | (or)   |     |    |
| 12. | b. | Enlighten the process of scripting for e-content.        | CO3 | K6 |

**Staff Incharge: Dr. S.VIDHYA**

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