



Mavin

## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)  
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

### Continuous Internal Assessment Test I - December 2021

#### I Semester

Class : I B.Ed.

Time : 2 Hours.

Max. Marks : 60

#### 21BEDC01 Teacher in Emerging Indian Society

##### Course Outcomes:

- CO1: Become visionaries of education with sound knowledge of philosophical and sociological foundations of education  
CO2: Integrate the best features of various philosophies and evolve new educational philosophies and apply them in the field of education  
CO3: Analyse and evaluate the diverse needs of learners from the sociological perspective and develop new trends in educational system which are beneficial to the society  
CO4: Act as an agent for the promotion of values, peace and environmental conservation  
CO5: Emerge as efficient social leaders and imbibe a sense of commitment to the establishment of a egalitarian society.

#### Part A Choose the Correct Answer

6 x 1 = 6

- The word Education is derived from \_\_\_\_\_ CO1 K1  
a. Greek b. Sanskrit  
c. Latin d. French
- Education should proceed from simple to complex and from concrete to abstract. This is the method of teaching in \_\_\_\_\_ CO1 K1  
a. idealism b. Realism  
c. essentialism d. None of the above
- \_\_\_\_\_ introduced the concept of Kindergarden. CO2 K2  
a. Gandhi b. Froebel  
c. Plato d. Rousseau
- Education is a man making process said by \_\_\_\_\_ CO1 K1  
a. Maulana Abdul Kalam Azad b. Aurobindo  
c. J. Krishnamurthi d. Vivekananda
- The Constitution's 93<sup>rd</sup> amendment mandates free and compulsory education for children in the age group of \_\_\_\_\_ years. CO3 K3  
a. 6-14 b. 5-10 c. 10-15 d. 6-20
- The word '\_\_\_\_\_' did not occur in the Indian Constitution as enacted on 26<sup>th</sup> November 1949. CO3 K1  
a. Freedom b. Democracy  
c. Secularism d. Independence

**Part – B**  
**Answer ALL questions**  
**Answer should not exceed 400 words or two pages**

**3 x 6 = 18**

7. a. Write the merits of formal and non-formal education. CO1 K3  
(or)
7. b. Explain the role of teachers in the pragmatic school of philosophy. CO1 K4
8. a. Principles of Montessori education focusses on all-round development of the children – Justify. CO2 K5  
(or)
8. b. Highlight the educational contributions of Swami Vivekananda. CO2 K4
9. a. Write short note on Directive Principles. CO3 K4  
(or)
9. b. Suggest some activities to enhance democratic education. CO3 K4

**Part – C**  
**Answer ALL questions**  
**Answer should not exceed 800 words or four pages**

**3 x 12 = 60**

10. a. Discuss the relationship between Philosophy and Education. CO1 K4  
(or)
10. b. Compare the aims of major philosophical systems. CO1 K5
11. a. Thoughts and implications of Indian thinkers are most effective in the field of education – Comment. CO2 K6  
(or)
11. b. Enumerate the curriculum and methods of teaching advocated by Froebel. CO2 K6
12. a. Describe the articles stated in the Indian Constitution related to education. CO3 K4  
(or)
12. b. Suggest some ways to overcome the limitations of secular education. CO3 K5

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**Staffs-in-charge:**  
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