

Class : II BPEd

Major : Physical Education

Max Marks: 30

**18BPDC16 – Measurement and Evaluation in Physical Education**

*Course Outcomes*

*CO1:* Understand the basics of Test, Measurement and Evaluation in Physical Education, Health and Fitness.

*CO2:* Know about the different types of test for different sports and games

*CO3:* Apply the tests in minor research areas.

*CO4:* Analyze the performance and movements in the field of sports.

*CO5:* Evaluate the battery test and others tests prescribed by the government efficiently.

**Part – A**

Answer all the questions

6X 1 = 6

1. The word 'testum' is from  
a. Latin                      b. Greek                      c. Spanish                      d. Italy                      CO1 K2
2. A rule or standard by which anything is adjusted' is the etymological term for  
a. test   b. measurement                      c. evaluation                      d. technique                      CO2 K3
3. It refers the degree to which a test measures and it was designed to measure  
a. validity                      b. reliability                      c. objectivity                      d. norms                      CO1 K4
4. Test is a 'process' where the measurement is a-----  
a. Print   b. Product                      c. Promotion                      d. Metric                      CO1 K2
5. . The wall volley test is named by  
a. Johnson                      b. Brady                      c. Knox                      d. Miller                      CO3 K1
6. Reliability of test relies on  
a. Subject matter   b. test, re-test                      c. administration                      d. norms                      CO4 K1

**Part – B**

Answer any two questions ant it should not exceed 400 words

2 X 6 = 12

7. Write down the principles of Evaluation                      CO1 K1
8. Write down the principles of Physical Education                      CO4 K3
9. Briefly explain validity of test.                      CO2 K2
10. Explain about the classification of test.                      CO3 K1

**Part – C**

Answer any one and it should not exceed 800 words

1 X12=12

- 11 Explain about the criteria for selecting a Good test                      CO2 K1
- 12 Explain in detail about AAPHER youth fitness test                      CO3 K2