

**Avinashilingam Institute For Home Science And Higher Education For Women**  
**Coinbatore – 641 043.**  
**Continuous Internal Assessment Test I - February 2019**  
**SEMESTER II**

Class : I.B.Ed Spl.Edn

Time: 2 Hrs.

Max. Marks: 60

**18BDSE21 – School Subject II – Pedagogy of Teaching English**

**Course Outcomes:**

- CO1: Understand the difference between ESL and EFL
- CO2: Assess the characteristics of English language learners
- CO3: Analyze the instructional strategies that support language development
- CO4: Exercise the technologies related to English Language Learning
- CO5: Acquaint with testing and evaluating in ESL
- CO6: Practical andragogy in Classroom teaching

**PART – A**

**5 x 1 = 5**

1. Choose the correct answer
- Cognitive academic language proficiency is a language-related term developed by \_\_\_\_\_ CO1 K1
2. Mending wall is a famous poem written by \_\_\_\_\_ CO1 K1
- a. Jim kimm b. Jim parson c. Jim Cummins d. Jim carrey
3. Which of the following is the first component of lesson plan? CO2 K1
- a. Procedure b. Learner data c. Objectives d. Direct instruction
4. "Structuring positive interdependence" is related with \_\_\_\_\_ CO3 K2
- a. Cooperative learning b. Collaborative learning
- c. Independent learning d. Mixed group learning
5. The constructivist theory of education was developed by \_\_\_\_\_ CO3 K2
- a. Sigmund Freud b. Jean Piaget
- c. B.F.Skinner d. Lev Vygotsky

**PART – B**

**5 x 2 = 10**

**Answer the following in one or two sentences**

6. What is CALP? CO1 K1
7. List out the importance of unit planning CO2 K2
8. Highlight the current trends in modern English literature with special reference to Indian context CO1 K4
9. Write the demerits of bilingual approach in second language teaching CO3 K3
10. What is the significance of language across curriculum? CO3 K1

**PART – C**

**3 x 5 = 15**

**Answer ALL Questions**

**Answer should not exceed 200 words or one page**

11. a. Explain the principles of language teaching CO1 K5
- (or)
11. b. Write short notes on BICS CO1 K4
12. a. Frame objectives for teaching English at secondary level based on LSRW CO2 K6
- (or)
12. b. Planning lessons for children with disability differs from planning for normal children – comment CO2 K5
13. a. Differentiate approach from method CO3 K4
- (or)
13. b. Infer the importance of eclectic approach in the language classroom CO3 K3

**PART – D**

**2 x 15 = 30**

**Answer the following**

**Answer should not exceed 700 words or four pages**

14. a. Teaching English as second language is more challenging – justify CO1 K6
- (or)
14. b. Discuss the need and importance of instructional planning CO2 K5
15. a. Write a lesson plan to teach any one grammar topic CO2 K4
- (or)
15. b. Illustrate task based approach CO3 K5