

**Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University) Coimbatore – 641 043**

Bachelor of Education Degree Examination – November 2018

I Semester

Class : I.B.Ed. Spl. Edn.

Time: 3 Hrs
Max. Marks: 100

18BDSC02 Introduction to Sensory Disabilities

Part – A

10 X 1 = 10

Choose the Correct Answer

1. This phase of language development can be called the phase of vocal play or babbling
 - a. 1 to 4 months
 - b. 4 to 8 months
 - c. 8 to 10 months
 - d. 10 to 12 months
2. Trachea is commonly referred to as
 - a. wind pipe
 - b. food pipe
 - c. blood pipe
 - d. vein pipe
3. Communication is a _____ way process.
 - a. Two
 - b. Three
 - c. Four
 - d. One
4. Language adaptation is required for children with
 - a. Autism
 - b. Mental Retardation
 - c. Hearing Impairment
 - d. Multiple Disability
5. Tadoma method is used for
 - a. Autism
 - b. Mental Retardation
 - c. Hearing Impairment
 - d. Deaf-blindness
6. Retinitis Pigmentosa results in
 - a. central vision loss
 - b. night blindness
 - c. central scotoma
 - d. eccentric view
7. Sensory Integration technique is used by
 - a. physiotherapist
 - b. speech therapist
 - c. occupational therapist
 - d. psychiatrist
8. Snellen's chart is used for assessing
 - a. Distant vision
 - b. Near vision
 - c. Field of vision
 - d. Peripheral vision
9. "Hzs" is the unit of
 - a. Sound frequency
 - b. Sound intensity
 - c. Sound reflection
 - d. Sound diversity
10. The study of rules of a language is called
 - a. Phonology
 - b. Morphology
 - c. Syntax
 - d. Semantics.

Answer the following questions**Answer should not exceed 400 words or two pages**

11. a. Distinguish blindness and Low vision.
(or)
11. b. What is sensory neural hearing loss ? Explain its impact.
12. a. Describe the characteristics of learners with visual impairment.
(or)
12. b. Explain the importance of early intervention for children with visual impairment.
13. a. State the prevalence rate of sensory disabilities as per 2011 Census India.
(or)
13. b. Explain the causes and implications of colour blindness.
14. a. Describe the plus curricular skills of visually impaired students in Inclusive school.
(or)
14. b. Describe the subjective effects of blindness with suitable examples.
15. a. Describe the teaching technique for children with deaf-blindness.
(or)
15. b. What is long-cane technique ? Explain any one of the techniques in detail.

Part – C**5 X 12 = 60****Answer the following questions****Answer should not exceed 800 words or four pages**

16. a. Describe the various causes of hearing impairment and its educational implications.
(or)
16. b. Draw a cross sectional diagram of Human ear and explain the hearing process.
17. a. Discuss the issues and measures in the literary development of children with hearing loss.
(or)
17. b. Outline today's technological support available to restore hearing loss.
18. a. Explain the process of seeing. Describe the types of refractive errors the corrective measures.
(or)
18. b. Explain functional vision assessment. Describe the points borne in mind in preparing the functional assessment kit.
19. a. Describe the principles of teaching visually impaired students. Describe the need for using low cost teaching aids in the inclusive classroom.
(or)
19. b. Describe the need for adapting curriculum for children with visual impairment with suitable examples.
20. a. Describe the educational provision and concessions provided for children with Deaf-blindness in India.
(or)
20. b. Describe the screening and assessment strategies of deaf – blind.
