

**Avinashilingam Institute For Home Science And Higher Education For Women**  
**Coimbatore – 641 043.**

**Continuous Internal Assessment Test II - October 2018**

**SEMESTER I**

Class : IB.Ed  
Major:ALL

Time: 2 Hrs.  
Max. Marks: 60

**18BED11A-DISCIPLINE SPECIFIC ELECTIVE(DSE)-I Elementary Education**

**Course Outcomes:**

- CO1: Be familiar with the characteristics of elementary education envisaged in different education reports and policies
- CO2: Work on realisation of Universal Elementary Education
- CO3: Know the constitutional provisions related to elementary education
- CO4: Apply underlying principles of curriculum development in curriculum construction
- CO5: Carryout elementary evaluations successfully

**PART – A**

**5 x 1 = 5**

**Choose the correct answer**

1. The period of Elementary school curriculum doesn't include  
a. Development of child's language competence CO3 K3  
b. Setback to child's mother tongue  
c. Ability to use language to communicate with the outer world  
d. To make children grow in self confidence as learners
2. A major indicator of quality of in service elementary teacher training is-----  
a. Duration of course CO5 K3  
b. Timing of course  
c. Relevance to teacher needs  
d. Venue of the course
3. ECCE is the abbreviation of  
a. Early childhood care and education CO4 K2  
b. Early culture of care and education  
c. Early childhood concern and compulsory education  
d. Early childhood compulsory education
4. DIET Stands for  
a. District institute of Educational Technology CO4 K2  
b. District institute of Education and training  
c. District institute of Elementary Training  
d. District institute of Elementary Teachers
5. **Evaluation in elementary level should assess children's ability to-----** CO5 K3

**PART – B**

**5 x 2 = 10**

**Answer the following in one or two sentences**

6. What is Curriculum adjustment? CO4 K2
7. Relate the principles of Evaluation in curriculum transaction. CO4 K3
8. Restate the role of Panchayatraj in education planning and management CO3 K2
9. List the goals of ECCE programme in India CO3 K4
10. Generalize the need of Elementary teacher training programmes CO5 K3

**PART – C**  
**Answer ALL Questions**

**Answer should not exceed 200 words or one page**

11. a. Differentiate curriculum adjustment and curriculum adaptation with suitable illustrations CO4 K3
- (or)
11. b. Discriminate Term Evaluation and Continuous Evaluation CO5 K3
12. a. Report on the role of women in Elementary Education CO3 K2
- (or)
12. b. Prioritize the significance of incentive schemes for Elementary teachers in the Indian context CO3 K4
13. a. Collaborate the significance of in-service elementary teacher training programmes CO4 K5
- (or)
13. b. Discuss the role of CRC in Elementary Education. CO5 K3

**PART – D 2 x 15 = 30**

**Answer the following**

**Answer should not exceed 700 words or four pages**

14. a. Enumerate in detail the community involvement in educational planning for EE. CO K3
- (or)
14. b. Express in detail the participation of NGO'S in achieving the goals of UEE in the current era. CO K4
15. a. Give a critical appraisal of the Elementary teacher education programmes in TamilNadu. CO K6
- (or)
15. b. Debate on the objectives and types of Pre-service elementary teacher training programmes CO K6