Avinashilingam Institute for Home Science And Higher Education for Women
Coimbatore – 641 043.

Continuous Internal Assessment Test II - February 2021
SEMESTER I

Class : I B.Ed Special Education (Visual Impairment/Hearing Impairment) — Time: 2 Hrs. Max. Marks: 30

18BDSC02 – Introduction to Sensory Disabilities

Course Outcomes:

CO1: Diagnose the sensory impairments and educate the students with sensory loss

CO2: Plan and implement strategies for students with VI/HI

CO3: Carry out functional assessment for VI/HI and foster the effective use of residual vision/hearing

CO4: Intervene students with deaf blindness on functional academic skills

CO5: Choose appropriate mode of communication for children with visual impairment/HI/deafblindness and foster communication skills using necessary gadgets and train VI/HI/Deafblind children on mobility skills

PART – A **6 x 1 = 6**

Answer all questions
(Multiple choice questions)

1. If the child has the visual acuity of 6/6-1/18 means the child has — CO1 K1
   a. Normal vision b. Low vision
   c. Partially low vision d. Totally blin
2. Expand ECC — CO1 K2
   a. Expanded Core Curriculum b. Extended Core Curriculum
   c. Experienced Core Curriculum d. Expanded Common Curriculum
3. Reading stand is an — CO2 K3
   a. Optical device b. Non optical device
   c. Reading device d. Writing device
4. In the resource model programme the ratio of teacher student is — CO2 K1
   a. 1:8 b. 1:10
   c. 1:20 d. 1:30
5. The visual acuity of low vision is — CO3 K2
   a. Less than 6/18 b. More than 6/18
   c. 6/6 to 6/18 d. 6/18 to 6/24
6. Telescope is used to view — CO3 K2
   a. Distant objects b. Near objects
   c. Both distant and neat objects d. It is not used by low vision children

PART – B **2 x 6= 12**

Answer any two questions
(2 out of 4 Questions)
Answer should not exceed 400 words

7. Tabulate the WHO classification of low vision. — CO1 K1
8. Expand and explain ACROSS VI — CO1 K2
9. Classify optical and non-optical devices with illustration. — CO2 K3
10. Explain the various causes of deafblindness. — CO3 K2

PART – C

1 x 12 = 12

Answer any one question
(1 out of 2 Questions)
Answer should not exceed 800 words

11.	Describe the different educational model available for children with disabilities.	CO1	K3
12.	Write a note on Deafblindness.	CO2	K4