Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++'Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India
Continuous Internal Assessment Test II–October 2024
SEMESTER-I

Class : I M.Ed. | Max. Marks: **60**
Time: **2 Hrs**

23MEDC01 Philosophical and Sociological Perspectives of Education

Course Outcomes

CO1 Induce philosophical quest among the students so as to mould them into visionaries of education with sound knowledge of philosophical foundations and value based responsible citizens of tomorrow

CO2 Appreciate and apply the contributions made by the eastern and western philosophers from metaphysical, epistemological and axiological dimensions and realise its implications in the context of practical life

CO3 Integrate the best features of various philosophies and invent new educational philosophies in order to cater to the needs of the modern society

CO4 Assess the instrumental role of education utilizing the help of social variables in uplifting the society to proceed in the path of bringing social and economic change

CO5 Analyse and evaluate the diverse needs of learners from the sociological perspective and develop new trends in educational system which is beneficial to the society

PART – A

Choose the correct answer **6 x 1 = 6**

1. 'Education is the dynamic side of Philosophy'. This statement is associated with CO3K1
   a. Friedrich Frobel b. Mahatma Gandhi
   c. GE Moore d. Maria Montessori
2. "Reverse the usual practice and you will almost always do right" was the dictum of CO3K1
   a. Plato b. Rousseau c. Socrates d. John Dewey
3. Who wrote the book "School and Society"? CO4K1
   a. John Dewey b. Emile Durkheim c. Auguste Comte d. Robert Merton
4. Sociology of Education is CO4K4
   a. A branch of anthropology
   b. A study of the society
   c. A science which studies primitive societies
   d. An analysis of sociological processes involved in the institutions of education
5. What does social change mean? CO5K3
   a. Social mobility b. Change in education system
   c. Change in government d. Social progress
6. What change in Education is necessitated by Globalisation? CO5K3
   a. Equality of educational opportunities
   b. Vertical mobility
   c. Cultural diffusion
   d. Modernisation of education

PART – B

Answer ALL questions **3 x 6= 18**
Each answer should not exceed 200 words

7. a. Explicate the Maria Montessori method of teaching. How it differs from traditional education? CO3K3

(OR)

7. b. "Kindergarten provides experiences for children to grow and develop through play and interaction" – Justify the statement. CO3K4

8. a. Mention the factors affecting Social Mobility. CO4K1

(OR)

8. b. Discuss the role of teachers and students in bringing social change in their society. CO4K6

9. a. Bring out the significance of Field visit to promote Value Education and Culture. CO5K3

(OR)

9. b. State the nature of Culture. CO5K2

PART – C

Answer ALL questions **3 x 12 = 36**
Answer should not exceed 800 words

10. a. Describe the contributions of Jean Jacques Rousseau and the relevance of his educational thoughts to the present day system of education. CO3K2

(OR)

10. b. Analyse the interrelationship between Education and social variables (family, school, peer group and teachers). CO4K4

11.	a.	Explain the types of Social mobility with proper illustrations.	CO4K3
		(OR)	
11.	b.	Examine the role of education in conservation and preservation of culture.	CO5K5
12.	a.	Enlighten the role of Literature and festivals for evolving vibrant cultural ecology through fusion of heritage.	CO5K1
		(OR)	
12.	b.	Suggest some initiatives for cultural development in the global context.	CO5K6

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