Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.

Continuous Internal Assessment Test II- April 2021
SEMESTER IV

Class : II B.Ed.Spl.Ed. Time: 2 Hrs.
Max. Marks: 30

18BDSC10 Gender and Disability

Course Outcomes:

CO1: Be familiar with gender concepts and social construction of gender
CO2: Practice gender sensitive approaces in education
CO3: Know the impact of gender on disability
CO4: Promte gender justice
CO5: Handle issues related to disabled women and girl children for safe inclusion in society

PART – A **6 x 1 = 6**
Answer all questions
(Multiple choice questions)

1. Children treated differently because of their gender beginning at CO3 K1
   a. birth b. 2 years c. 4 years d. 7 years

2. Schools shall foster Gender CO4 K2
   a. disparity b. inequality c. bias d. sensitivity

3. Educational opportunities are highly restricted to disabled girl children due to CO4 K2
   a. Lack of adequate facilities b. prejudice c. social bias d. all the above

4. Disabled girls are CO5 K2
   a. doubly affected b. affected c. well included d. Educated

5. Psyche refers to CO5 K1
   a. physical health b. emotion c. mind d. mental health

6. Inclusive equality has to be practiced at CO4 K2
   a. schools b. classrooms c. houses d. Everywhere

PART – B **2 x 6 = 12**
Answer any two questions
(2 out of 4 Questions)
Answer should not exceed 400 words
Answer should not exceed 200 words or one page

7. Write a note on disabled women's access to family life CO3 K5
8. What is the role of teachers in promoting gender equality? CO5 K6
9. Write a note on gender critique of legislation. CO4 K4
10. Mention some of the gender sensitive approaches in education. CO3 K5

PART –C **1 x 12 = 12**
Answer any one question
(1 out of 2 Questions)
Answer should not exceed 800 words

11. Suggest ways to promote gender justice. CO4 K6
12. What is the impact of gender on disability? CO3 K6