



Maurice

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment - I August 2024
III Semester

Class:II BPEd

Time: 2 Hours

Branch : Physical Education

Max. Marks : 60

23BPDC16- Measurement and Evaluation in Physical Education

Course Outcomes:

CO1: Understand the basics of Test, Measurement and Evaluation in physical Education Health and Fitness.

CO2 : Know about the different types of test for different sports and games.

CO3 : Apply the tests in minor research areas.

CO4 : Analyze the performance and movements in the field of sports.

CO5: Evaluate the battery test and others test scribed by the government efficiently.

Part A

6 x 1 =6

Choose the Correct Answer

1. The test is also known as ----- of measurement CO1 K1
a. mark b. tool c. objective d. goal
2. A rule or standard by which anything is adjusted' is the etymological term for CO2 K1
a. test b. measurement c. evaluation d. technique
3. Tournament standing was designed to measure the establishment of CO2 K2
a. Validity b. reliability c. objectivity d. norms
4. Test is a 'process' where the measurement is a----- CO2 K3
a. print b. product c. promotion d. Metric
5. In selecting the test, reliability stands in which technical standard CO3 K2
a. First b. Second c. Third d. Fourth
6. The previously validated and competition results are fixed as CO1 K3
a. objectivity b. reliability c. validity d. norms

Part B

3 x 6 = 18

Answer ALL questions

Each answer should not exceed 400 words or two pages

- | | |
|--|--------|
| 7.a. Define test, measurement and Evaluation.
(or) | CO1 K1 |
| 7.b. Write down the principles of Physical Education. | CO2 K2 |
| 8.a. Brief the importance of test in Physical Education.
(or) | CO3 K2 |
| 8.b. Give the flow chart of criteria for selecting good test | CO2 K3 |
| 9.a. Write about objectivity and norms of test.
(or) | CO2K2 |
| 9.b. Explain Johnson Motor Educability test. | CO2 K4 |

Part C

3 x 12 = 36

Answer ALL questions

Each answer should not exceed 800 words or four pages

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|---|--------|
| 10.a. Enumerate the Need and importance of test Measurement and Evaluation.
(or) | CO3 K3 |
| 10.b. Explain about the establishment of validity. | CO4 K2 |
| 11.a. Give the test Construction Procedure.
(or) | CO3 K2 |
| 11.b. Explain in detail about AAPER youth fitness test | CO2 K3 |
| 12.a. Write about the administration procedure of test
(or) | CO1 K3 |
| 12.b. Explain about the types and classification of test | CO3 K2 |

Dr.P.Vanithamani
Associate Professor and Head*****

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