

**Avinashilingam Institute for Home Science And Higher Education for Women  
Coimbatore – 641 043.**

**Continuous Internal Assessment Test II – April 2021  
SEMESTER IV**

Class : II B.Ed.

Time: 2 Hrs.  
Max. Marks: 30

**18BEDCO9/17BEDCO9 - Gender, School and Society**

**Course Outcomes:**

- CO1: Be a good social observer and work upon gender sensitivity  
CO2: Critically analyze the gender issues in education  
CO3: Address to the issues related to marginalized women and third gender  
CO4: Interpret international instruments, national legislations and laws for promoting gender equality and preventing domestic violence  
CO5: Plan, design and implement advocacy programmes for gender equality at school and community level by involving stakeholders

**PART – A**

**6 x 1 = 6**

**Answer all questions  
(Multiple choice questions)**

1. This feminist category takes the strongest social constructionist position. CO3 K3
  - a. Feminist Liberalism
  - b. Feminist Essentialism
  - c. Feminist Socialism
  - d. Feminist Postmodernism
2. \_\_\_\_\_ is also a problem of Dalit women CO3 K3
  - a. Gender discrimination
  - b. Excluded in public
  - c. Health
  - d. Government rules
3. What are the visible attributes of diverse employees CO4 K3
  - a. gender
  - b. Skin colour
  - c. race
  - d. All the above
4. The custom of Sati was also abolished by the \_\_\_\_\_ in 1829. CO4 K1
  - a. Lord Dalhousie
  - b. Lord William Bentinck
  - c. Lord Curzon
  - d. Lord Cornwallis
5. \_\_\_\_\_ means leaving a school or college before the duration of course completion CO5 K2
  - a. failure
  - b. Stagnation
  - c. Drop out
  - d. Enrollment
6. The principle of gender equality, that a teacher should apply in the classroom is CO5 K3
  - a. all girls being treated equally
  - b. all boys being treated equally
  - c. girls should be treated the same as boys
  - d. girls should be treated the same as boys unless special circumstances apply

**PART – B**

2 x 6= 12

**Answer any two questions**

**(2 out of 4 Questions)**

**Answer should not exceed 400 words**

- |     |   |     |    |
|-----|---|-----|----|
| 7.  | Explain in detail the key components of laws for promoting gender equality                | CO3 | K4 |
| 8.  | Enlist the factors influencing the quality of gender equality programmes                  | CO4 | K2 |
| 9.  | Describe about gender inequality faced by women in working sector                         | CO4 | K4 |
| 10. | Describe how you will involve stakeholders in designing and implementing gender equality. | CO5 | K4 |

**PART – C**

1 x 12 = 12

**Answer any one question**

**(1 out of 2 Questions)**

**Answer should not exceed 800 words**

- |     |  |     |    |
|-----|--|-----|----|
| 11. | Write in detail the international legislations about gender inequality | CO4 | K4 |
| 12. | How will you create awareness about gender equality?                   | CO5 | K4 |
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