



Mavinney

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)

Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II–April 2024

SEMESTER II

Class : IB.Ed

Max. Marks: 60

Time: 2 Hrs

23BEDH12/23BDSH12 School Subject I :Methods and Techniques of teaching Home Science

Course Outcomes

CO1 Apply microteaching skills in their teaching sessions

CO2 Investigate the distinctive characteristics of various instructional methods suitable for teaching Home Science

CO3 apply appropriate techniques and methods suitable for teaching varied context and content of Home Science

CO4 Understand the different approaches in planning for instruction

CO5 Design different individualized instruction modules.

PART – A

Choose the correct answer

6 x 1 = 6

1. A method in which small groups of 2-3 participants discuss a specific question or issue is
a. Buzz session
b. Brain storming
c. Panel discussion
d. Colloquium
CO3K2
2. Name the type of discussion with the group of subject experts
a. Group discussion
b. Panel discussion
c. Peer discussion
d. Discussion 66
CO3K2
3. Stimulating the interest and attention in the beginning of lesson is
a. Motivation
b. Presentation
c. Set induction
d. Recapitulation
CO4K3
4. The plan meant for evaluating the learning outcomes of the students in the classroom is called
a. Unit plan
b. Year plan
c. Lesson plan
d. Course plan
CO4K2
5. Who developed the branching model?
a. Skinner
b. Herbert
c. Kilpatrick
d. Norman Crowder
CO5K1
6. Which of the following helps to provide the reality of experience in CAI?
a. Quiz
b. Field trip
c. Simulation
d. Workshop
CO5K4

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Write a script for role play about "Healthy Nutrition".
(OR)
CO3K6
7. b. Highlight the key features of Buzz session and Brain storming technique.
CO3K2
8. a. Write the meaning and characteristics of lesson plan.
(OR)
CO4K2
8. b. Prepare a unit plan for the topic "Nutrients".
CO4K6
9. a. Differentiate between Linear programming and Branched programming.
(OR)
CO5K4
9. b. Write a short note on PSI.
CO5K2

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Explore the different types of discussion for Higher secondary students.
(OR)
CO3K4
10. b. Explain about Team teaching with its advantages.
CO3K2
11. a. Explain Herbartian steps in lesson planning.
(OR)
CO4K2
11. b. Prepare a lesson plan for XI std in the selected topic in Home Science.
CO4K6
12. a. Prepare 12 frames in Linear programmed instruction material for a selected topic in Home Science.
(OR)
CO5K6
12. b. Discuss about Computer Aided Instruction along with advantages and disadvantages.
CO5K2

Staff in-charge: A.Suryalatha

No. of Copies: 6