

PART – B

5 x 6= 30

Answer the following questions

Answer should not exceed 400 words or two pages

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|-----|----|---------------------------------------------------------------------------|-----|----|
| 11. | a. | Explain the nature of learning | CO1 | K4 |
| | | (or) | | |
| 11. | b. | Categorize the types of transfer of learning with suitable illustrations | CO1 | K4 |
| 12. | a. | Differentiate verbal and non-verbal tests of intelligence. | CO2 | K4 |
| | | (or) | | |
| 12. | b. | What is reasoning? Classify the kinds of reasoning | CO2 | K4 |
| 13. | a. | Give an account on the types of memory. | CO3 | K3 |
| | | (or) | | |
| 13. | b. | Outline the role of rewards and punishments in schools | CO3 | K4 |
| 14. | a. | Explain and summarize the role of interest in education. | CO4 | K6 |
| | | (or) | | |
| 14. | b. | Differentiate Aptitude and interest. | CO4 | K4 |
| 15. | a. | Formulate the ways of involving parents in the school guidance programme. | CO5 | K6 |
| | | (or) | | |
| 15. | b. | Explain the role of teachers in counselling the students | CO5 | K4 |

PART – C

5 x 12 = 60

Answer the following questions

Answer should not exceed 800 words or four pages

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|-----|----|---------------------------------------------------------------------------------------------------------------------|-----|----|
| 16. | a. | Discuss in detail the concept of learning as illustrated by Thorndike and bring out its educational significance. | CO1 | K5 |
| | | (or) | | |
| 16. | b. | Explain in detail Skinner's theory of learning with its educational implications | CO1 | K4 |
| 17. | a. | Summarize briefly Gardner's multiple intelligence theory and mention its educational significance. | CO2 | K5 |
| | | (or) | | |
| 17. | b. | Define problem solving. Explain the methods of problem solving. | CO2 | K4 |
| 18. | a. | Define motivation. Explain in detail the humanistic theory of motivation with educational implications | CO3 | K4 |
| | | (or) | | |
| 18. | b. | Mention the types of motivation and illustrate the techniques of enhancing learner's motivation | CO3 | K5 |
| 19. | a. | Discuss the nature and formation of attitude in education. | CO4 | K4 |
| | | (or) | | |
| 19. | b. | Write an account on span of attention. Illustrate with the experiment to measure the span of attention | CO4 | K5 |
| 20. | a. | Explain the types of guidance with suitable illustrations. | CO5 | K4 |
| | | (or) | | |
| 20. | b. | Explain the types of counselling. Justify the counseling that is most appropriate at school according to your view. | CO5 | K6 |