

Circle the correct answer

5 x 1 = 5

1. The term Curriculum is derived from a Latin word "Currere" which means  
a. to start a course  
b. to run a course  
c. to prepare a syllabus  
d. to evaluate a course
2. CHEM Tube3D is a/an  
a. Video  
b. Animation software  
c. Audio clip  
d. Projector
3. Marking scheme is meant for \_\_\_\_\_ questions.  
a. Long answer type  
b. Multiple choice  
c. Simple recall type  
d. True or False
4. Mockups come under  
a. Dramatization  
b. Contrived experience  
c. Visual Symbols  
d. Verbal symbols
5. The question in MCQ is called as  
a. Distracter  
b. Option  
c. Stem  
d. Key

PART – B

5 x 2 = 10

Answer the following in one or two sentences

6. Define curriculum.
7. List out any four audio visual aids.
8. Expand CCE. What are its merits?
9. Differentiate formative and summative evaluation.
10. How is the process of evaluation different from the process of measuring?

PART – C

3 x 5 = 15

Answer the following questions

Answer should not exceed 200 words or one page

- 11 a. Explain the following approaches in curriculum organisation  
(i) Concentric approach (ii) Spiral approach (iii) Nature study approach  
(or)
- 11 b. What features distinguish educational goals from instructional objectives?
12. a. Using Power point presentation for teaching makes teachers lazy- Defend.  
(or)
- 12 b. Classify the following under the heads Hardware and Software  
OHP, LCD, Filmstrip, Power point slides, Computer, Transparency sheets, films
- 13 a. What is the most serious limitation of the multiple choice format for measuring achievement in your opinion and how could that limitation be overcome?  
(or)
- 13 b. Prepare any 5 multiple choice test items for a lesson in Physics or Chemistry.

PART – D

Answer the following

Answer should not exceed 700 words or four pages

2 x 15 = 30

- 14 a. Explain in detail the principles to be followed in science curriculum construction.
- 14 b. Explain in detail PSSC and CHEM study.
- 15 a. Explain in detail the steps involved in the construction of an achievement test.
- 15 b. Distinguish diagnostic test from achievement test. Explain the different ways of conducting remedial instruction.