



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – September 2021

SEMESTER III

Class: II B.Ed. (Special Education)

Time: 2 Hrs.
Max. Marks: 60

18BDSEV2- Discipline Specific Elective (DSE) II Orientation and Mobility

Course Outcomes:

- CO1: Orient the visually impaired on Mobility Skills
CO2: Train the visually impaired with sighted guide techniques
CO3: Facilitate the visually impaired make use of mobility canes for smooth travel
CO4: Be familiar with the developments in the field of mobility techniques and gadgets for the visually impaired
CO5: Train the visually impaired on independent living skills

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

1. The White Cane was designed by CO 1 K1
a. Dr.Richard Hoover b. Dr Richard
c. Mr. Morris d. Johan Wilhelm Klein
2. The ability to locate oneself in one's environment is known as CO1 K
a. Orientation b. Mobility
c. Daily living activity d. Sensory training
3. Students should learn how to travel independently when they're young because CO2 K2
a. No one wants to teach an adult to how to get around
b. It is always harder to learn things as an adult.
c. This is when their vision is at its best
d. When they learn young, they are more likely to be independent travelers as adults
4. Concepts pertaining to movement refers to _____ awareness CO2 K2
a. Body b. Object c. Time d. Environmental
5. Every year white cane day celebrated on CO1 K1
a. 15th November b. 15th October
c. 15th December d. 15th September
6. Teaching pre cane mobility skills comes under CO3 K1
a. Direct service b. Indirect service
c. Special service d. Auxiliary service

PART – B

3 x 6= 12

Answer all the questions

Answer should not exceed 400 words

- 7a. Explain the importance of teaching Orientation and Mobility skills to the children with visually impaired. CO1 K2
- OR
- 7b. Explain the various terminologies involved in Orientation and Mobility. CO1 K2
- 8a. Explain with Ex. Landmarks Indoor and outdoor numbering systems. CO2 K2
- OR
- 8b. List the important point to train low vision in mobility training.
- 9a. Mention the pre requisite skills to be developed before teaching Orientation skills. CO2 K3

OR

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| 9.b | Explain the different types of search patterns | CO3 | K2 |
| | Explain the Human guide techniques. | CO2 | K3 |

PART – C

3 x 12 = 36

Answer all the question

Answer should not exceed 800 words

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| 10.a. | Explain the history of Orientation & Mobility. | CO1 | K2 |
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OR

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| 10.b | Explain the role of Special Educators in teaching Orientation and Mobility Skills to children with visual impairment | CO1 | K3 |
|------|--|-----|----|

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| 11.a | Elaborate the problems faced by the children with low vision while moving one place to another place. | CO2 | K3 |
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OR

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| 11.b | Explain The pre cane techniques skills. | | |
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| 12a. | Explain the role of special educators in teaching orientation and Mobility Skills to children with visually impaired. | CO3 | K3 |
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OR

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| 12.b | Define Orientation and Mobility. Explain the narrow space and seating technique. | CO3 | K2 |
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Staff In-charge: Dr.S.Revathi