



Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)

Re-accredited with A++ Grade by NAAC. CGPA 3.65 /4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I- August 2025 SEMESTER I

Class :I SPL B.Ed (Visual Impairment& Hearing Impairment)

Time: 2 Hrs.

Max. Marks: 60

25BDSC02 Introduction to Disabilities

Course Outcomes:

- CO1: Understand the diversities among the students and be familiar with 21 specified disabilities in RPwD Act 2016.
- CO2: Provide reasonable accommodation to foster equality and equity.
- CO3: Understand the Characteristics and needs of the persons with Loco motor Disabilities, neurological conditions and sensory disabilities.
- CO4: Understand the characteristics and needs of the persons with cognitive disabilities and multiple disabilities.
- CO5: Be sensitive towards the usage of language and preserve identity of the persons with disabilities and work to eliminate stereotypes.

PART - A

6 x 1 = 6

Answer All questions

Choose the correct answer

- What does the term "impairment" refer to? CO 1 K1
 - The social or environmental barriers faced by individuals with disabilities.
 - The loss or abnormality of a psychological, physiological or anatomical structure or function.
 - The ability to adapt to new situations
 - The level of person's intelligence.
- Which of the following is a myth about people with physical disabilities? CO 1 K1
 - They are all wheelchair users.
 - They are all equally limited in their abilities.
 - They have the same desires and aspirations as people without disabilities.
 - They should be pitied.
- The idea that people with disabilities are not capable of independent living is a CO2 K1
 - Myth
 - Fact
 - Generalization
 - Limitation
- Which of the following factors will *not* lead to educational backwardness? CO2 K2
 - Educational environment of the school
 - Emotional climate of the family
 - Occupation of the family
 - Socio-economic status of the family
- What is the outer most layer of the eye called? CO3 K1
 - Retina
 - Cornea
 - Sclera
 - choroid
- The transparent, curved structure in the eye that focuses light is the CO K1
 - Cornea
 - Lens
 - Retina
 - pupil

PART – B

3 x 6 = 18

Answer ALL questions
Answer should not exceed 400 words or two pages

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|-------|--|-----|----|
| 7. a. | What do you mean by Exceptionality? Explain the key aspects of Exceptionality. | CO1 | K2 |
| | (or) | | |
| 7. b. | List the 21 disabilities specified in RPwD Act. | CO1 | K3 |
| 8. a. | What is the meaning of loco motor Disability? | CO2 | K3 |
| | (or) | | |
| 8. b. | Explain the functional difficulties of Cerebral Palsy. | CO2 | K3 |
| 9. a. | Explain the symptoms of Muscular Dystrophy. | CO3 | K4 |
| | (or) | | |
| 9. b. | List the types of Refractive Errors. What is the symptoms of Myopia and its corrective procedures. | CO3 | K5 |

PART – C

3 x 12 = 36

Answer ALL questions
Answer should not exceed 800 words or four pages

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|--------|---|-----|----|
| 10. a. | Tabulate 6 disabilities specified in RPwD Act and its educational implications and related specific considerations you will advice. | CO1 | K4 |
| | (or) | | |
| 10. b. | Define Visual Impairment and Hearing Impairment as per WHO. | CO1 | K3 |
| 11. a. | Tabulate the classification Visual Impairment and Hearing Impairment with reference to WHO. | CO2 | K3 |
| | (or) | | |
| 11. b. | Define Cerebral Palsy. Enumerate its causes. | CO2 | K4 |
| 12. a. | What is the Principles of Reasonable Accommodation? | CO3 | K4 |
| | (or) | | |
| 12. b. | Draw a cross sections of an Eye and explain the process of seeing | CO3 | K5 |

Staff In-charge: Dr.S.Revathi
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