AVINASHILINGAM INSTITUTE FOR HOME SCIENCE AND HIGHER EDUCATION FOR WOMEN, Coimbatore – 641 043.

Continuous Internal Assessment Test I - July 2018

Semester III

Class: II B.Ed **Time :2 Hrs**

Branch: Physical Science **Max. Marks : 60**

17BEDP13 School Subject I: Curriculum and Resources in Physical Science Education

PART – A **5 x 1 = 5**

Circle the correct answer

1. Curriculum is a narrower aspect whereas syllabus is wider.
   a. Both are right b. Both are wrong
   c. Former is correct d. Latter is correct
2. Identify the software
   a. Visualiser b. Epidiascope
   c. OHP transparency d. . Slide Projector
3. Scoring Key is meant for _____ questions.
   a. Long answer type b. Objective type
   c. Short answer type d. Very short answer type
4. Mockups come under
   a. Dramatization b. Contrived experience
   c. Visual Symbols d. Verbal symbols
5. The incorrect responses in MCQ is called as
   a. Distractors b. Stem
   c. Options d. Key

PART – B **5 x 2 = 10**

Answer the following in one or two sentences

6 Define curriculum.
7 List out any four non projected visual aids
8 Bring out any four differences between syllabus and curriculum.
9 What is the use of CHEM Tube3D?
10 Expand CHEM Study. What are the teaching resources produced by CHEM study team?

PART – C **3 x 5= 15**

Answer the following questions

Answer should not exceed 200 words or one page

11 a. Explain PSSC.

(or)

11 b. Identify any five differences between CBSE and Tamil Nadu State Board Science Curriculum.

12. a. Expand LCD. Give any four merits of using LCD in science teaching.

(or)

12 b. Differentiate hardware and software in educational technology.

13 a. Differentiate formative and summative evaluation.

(or)

13 b. Prepare any 5 Match the following test items for a lesson in Physics or Chemistry.

PART – D **2 x 15 = 30**

Answer the following

Answer should not exceed 700 words or four pages

14 a Explain in detail the principles to be followed in science curriculum construction.

(or)

14 b What are the different approaches of curriculum organisation?

15 a Explain in detail the steps involved in the construction of an achievement test.

(or)

15 b What are the hall marks of an achievement test?

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