



Mavinney

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – September 2024

SEMESTER-III

Class : II B.Ed.

Max. Marks: 60

Time: 2 Hrs

23BEDL2D Discipline Specific Elective(DSE) -II Human Rights Education

Course Outcomes

- CO1** translate the theories of human rights in the class room situations
CO2 create awareness about and interpret the human rights promoted by International and National documents
CO3 appraise the efforts of international, national and state institutions to enforce human rights
CO4 analyze the issues related to human rights and try for its redressal
CO5 promote awareness on human right through various methods and strategies

PART – A

Choose the correct answer

6 x 1 = 6

1. Which document is often considered a milestone in the history of human rights?
a. Magna Carta b. Bill of Rights c. Constitution d. Universal Declaration **CO1K1**
2. What is a key objective of human rights education?
a. Empowerment b. Enforcement c. Surveillance d. Restriction **CO1K1**
3. What term describes the act of targeting and killing individuals based on their ethnicity or religion?
a. Violence b. Genocide c. Assault d. Terrorism **CO2K1**
4. What term refers to the act of subjecting children to physical or emotional harm within the family?
a. Neglect b. Abuse c. Exploitation d. Discrimination **CO2K1**
5. Which right is guaranteed by the Universal Declaration of Human Rights?
a. Education b. Wealth c. Property d. Freedom of Speech **CO3K1**
6. What is a key aspect of the International Covenant on Civil and Political Rights (1966)?
a. Environmental Protection b. Political Participation
c. Economic Development d. Cultural Heritage **CO3K1**

PART – B

Answer ALL questions

3 x 6= 18

Each answer should not exceed 200 words

7. a. Explain the significance of Human Rights Education. What are its primary objectives? **CO1K2**
(OR)
7. b. List and briefly explain three key human rights that are widely recognized globally **CO1K2**
8. a. What are the primary measures taken by Indian laws to combat human trafficking?
(OR) **CO2K2**
8. b. What steps are being taken in India to prevent and address sexual harassment in workplaces? **CO2K3**
9. a. What are the main differences between the Universal Declaration of Human Rights and the International Covenants on Rights?
(OR) **CO3K4**
9. b. What are the objectives of the International Covenant on Economic, Social, and Cultural Rights (1966)? **CO3K2**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Describe the importance of human rights education in fostering a just society. Include practical examples of how it can be implemented in schools.
(OR) **CO1K5**
10. b. Evaluate the impact of human rights education on reducing human rights violations. **CO1K4**
11. a. Analyze the effectiveness of current measures against child labour in India. Discuss both successes and areas for improvement.
(OR) **CO2K5**
11. b. Explore the role of education and awareness programs in combating issues such as ragging and eve teasing in educational institutions. **CO2K4**
12. a. What are the main principles of the Universal Declaration of Human Rights (1948), and how are they relevant to current human rights issues in India?
(OR) **CO3K5**
12. b. How has the International Covenant on Civil and Political Rights (1966) influenced human rights practices in India? Provide examples. **CO3K5**

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