



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)

Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – March 2022

IV Semester

Class : II B,Ed.(SpIEd- VI)

Time : 2Hours

Branch: Special Education

Max. Marks :60

18BDSV05 Psycho Social and Family Issues of Individuals with Visual Impairment

Course Outcomes:

- CO1: counsel the parents and the members to foster the education of visually impaired\
CO2: tap support from family of the visually impaired in early stimulation, concept development and early intervention
CO3: involve parents in Individualized Education Plan(IEP) and Individualized Family Support Plan(IFSP)
CO4: be familiarize with the legal provisions and concessions pertaining to visual impairment
CO5: enhance prosocial behaviour among children with visual impairment

Part –A

6 x 1 =6

Choose the correct answer

- The major goal for the family focused approach is to CO1 K2
 - Give the parents the financial support that they need
 - help the parents more autonomous and less independent
 - tell the family how to raise their child
 - give respite care when they need
- _____ is the situation in which there are agreed on responsibilities within the family for caring for a child with a disability CO1 K2
 - Family dominance
 - Family harmony
 - Family Empowerment
 - Family routine
- Which of these emotions do parents usually experience first when the child is diagnosed with a severe disability? CO2 K2
 - anger
 - shock
 - Guilt
 - Frustration
- The family- centered model is focuses on the CO3 K2
 - Etiology of the disability
 - parents delivering the intervention
 - Strengthens in the child and the family
 - parental supportive system
- Parent empowerment refers to CO3 K2
 - Assisting parents in becoming active participants in their child's education
 - A parent advocacy group for single working mothers
 - The process of grieving that many parents of children with disabilities go through
 - None of these
- Which of the following is the example of disability limitation CO3 K3
 - Reducing occurrence of polio by immunization
 - Arranging the schooling of a child suffering from PRPP(Pot Polio Residual paralysis)
 - Resting affected limbs in neural position
 - Providing calipers for walking

PartB

3 x 6 =18

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 7a. Give an overview of psychosocial development children with visual impairment
CO1 K1
- OR
- 7b. Discuss in detail the impact of birth of a child with visual impairment on family
CO1 K3
- 8a. What are the various stereotypic attitude prevailing in the society related to visually impaired persons?
CO2 K4
- OR
- 8b. Describe the challenges and issues in psychosocial development of children with visual impairment
CO2 K1
- 9a. Explain the role of the family in psychosocial development of children with visual impairment
CO3 K2
- OR
- 9b. How can you support family in raising children with visual impairment
CO3 K3

PartC

3 x 12 =36

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 10a. Bring the role of supporting family in fostering and developing communication and language
CO1 K1
- OR
- 10b. Define parenting styles and Differentiate different types of parenting style
CO1 K3
- 11a. How to choose an education setting for visually impaired child
CO2 K1
- OR
- 11b. What are various challenges that a visually impaired adolescent faces during the transition from adolescence to adulthood?
CO2 K4
- 12a. Describe the challenges and issues in psychosocial development of children with visual impairment
CO3 K3
- OR
- 12b. What do you mean by an IEP and IFSP? Why is it important for the parents to be involved in IEP and IFSP
CO43 K3

Staff incharge - S.Lavanya

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