

**18BDDSSV2 : Specialization: Curriculum Designing, Adaptation and Evaluation for Children with Visual Impairment**

**Course Outcomes:**

- CO1: Select the appropriate curricular needs of Children
- CO2: Providing functional academic skill training to the children with visual impairment.
- CO3: Identify lacunae and teach DLS for visually impaired children
- CO4: Adapt curriculum to suit the needs of visually impaired children and choose appropriate pedagogical strategies
- CO5: Train visually impaired children in creative arts and adapt physical education and work in collaboration with organization promoting sports, culture, recreation for the children with visually impaired.

**PART – A**

**5 x 1 = 5**

**Choose the correct answer**

1. the visually impaired the sense of \_\_\_\_\_ becomes the **primary** CO 3 K1  
**means** of gathering information
2. The Visually impaired receive information's thorough CO3 K1
  - a. Auditory
  - b. tactual
  - c. kinesthetic
  - d. olfactory
3. Stoke Mandeville Guttmann Centre is the birth place of CO5 K4
  - a. mediated learning
  - b. Natural learning
  - c. at a whole
  - d. Braille
4. Paralympics CO5 K1
  - a. Paralympics
  - b. Dark olympics
  - c. Silent olympics
  - d. ablympics
5. The All India Chess Federation for the Blind established in the year CO5 K3
  - a. 1987
  - b. 1977
  - c. 1997
  - d. 2007

**PART – B**

**5 x 2 = 10**

**Answer the following in one or two sentences**

6. Define sensory training. CO3 K1
7. How the olfactory skills are useful in mobility. CO3 K2
8. Describe the principles involved in curriculam adaptation for children with visual impairment. CO3 K2
9. List some low cost devices you will use to develop auditory skills CO4 K1
10. Mention some uses of teaching leisure time activities to children with visual impairment. CO5 K2

**PART – C**

**3 x 5 = 15**

**Answer the following questions**

**Answer should not exceed 200 words or two pages**

11. a. List the steps involved in developing Auditory Skills. CO3 K1  
(or)
11. b. Write the importance of teaching tactual skills to children with visual impairment. CO3 K1
12. a. Explain the need of teaching recreational and leisure activities to children with visual impairment. CO4 K4  
(or)
12. b. Explain the learning process of children with visual impairment. CO4 K4
13. a. Explain about the different Olympics available for disabled. CO5 K2

(or)

13. b. Analyze various adaptation procedures followed for different types of sports activities for persons with visual impairment.

CO5

K2

**PART - D**

**2x 15 = 30**

**Answer the following questions**

**Answer should not exceed 700 words or four pages**

15. a. How will you develop auditory skills to children with visual impairment? CO3 K5
- (or)
15. b. How will you develop residual vision among children with low vision? CO4 K5
16. a. Explain the various types of curriculum adaptation available for children with visual impairment with illustration. CO5 K6
- (or)
16. b. Explain various sports agencies involved in providing support and training to children visual impairment. CO5 K6