

**Avinashilingam Institute For Home Science And Higher Education For Women  
Coimbatore – 641 043.**

**Continuous Internal Assessment Test I - OCTOBER 2019  
SEMESTER I**

Class : **II B.Ed.**  
Major: **Education**

Time: 2 Hrs.  
Max. Marks: 60

**15BEDC09- CURRICULUM DEVELOPMENT**

**PART – A**

**5 x 1 = 5**

**Choose the correct answer**

1. Which among the following is the characteristic of curriculum planning?  
a. Subject      b. Community      c. Learner      d. Activity
2. Curriculum improvement is a-----process.  
a. Intial      b. Continuous      c. Last      d. Internal
3. The curriculum model of Hilda Taba has----- stages.  
a. seven      b. five      c. nine      d. three
4. When two or more methods are mixed for teaching, the approach to curriculum will be known as-----.  
a. Mixed method      b. Eclectic method  
c. Scientific method      d. Combined method
5. The effectiveness of curriculum is determined by-----.  
a. Objective      b. Design  
c. Method      d. Evaluation

**PART – B**

**5 x 2 = 10**

**Answer the following in one or two sentences**

6. Give the meaning of Curriculum approach.
7. Comment on significance of curriculum development.
8. Give a note on bases of curriculum development.
9. Point out the importance of Electicism.
10. Write a note on Curriculum evaluation.

**PART – C**

**3 x 5 = 15**

**Answer ALL Questions**

**Answer should not exceed 200 words or one page**

11. a. Illustrate the challenges and problems pertaining to curriculum planning.  
  
(or)
11. b. Outline the societal problems related to curriculum planning.
12. a. Differentiate any two models of curriculum development.  
  
(or)
12. b. Write a note on Human relation centered approach to curriculum development.
13. a. Outline the reforms and challenges of Curriculum Evaluation  
  
(or)
13. b. Focus on the types of Curriculum Evaluation.

**PART – D**

**2 x 15 = 30**

**Answer the following**

**Answer should not exceed 700 words or four pages**

14. a. Summarize in detail the theories of curriculum development.
- (or)
14. b. Illustrate in detail the levels of curriculum planning.
15. a. Outline the significance of CIPP Evaluation model.
- (or)
15. b. Critically examine the techniques and tools of assessing cognitive abilities.

Number of copies: 3