

Avinashilingam Institute For Home Science And Higher Education For Women

Coinbatore – 641 043.

Continuous Internal Assessment Test II - October 2018

SEMESTER I

Class : I.B. Ed
Major: Education

Time: 2 Hrs.
Max. Marks: 60

18BED11C Discipline Specific Elective (DSE) – I Guidance and Counselling

Course Outcomes:

- CO1: Be familiar with the need of guidance and different kinds of Counselling
- CO2: Able to know the basic principles of guidance and counselling
- CO3: Develop competency to meet the needs of the pupils of high and higher secondary classes with regard to educational, personal and vocational guidance
- CO4: Able to organize the guidance and counselling services in secondary schools
- CO5: Will be capable of selecting tests for placement in educational and professional institutions

PART – A

5 x 1 = 5

Choose the correct answer

1. In this record the overall and comprehensive behaviour of the students are recorded periodically and maintained for future analysis
CO5 K3
 - a. Case history record
 - b. Cumulative record
 - c. Observation record
 - d. Interview manual
2. _____ tests are used in common by the classroom teacher to analyse and identify the students aptitude and understand their capacities of learning
CO3 K2
 - a. Aptitude tests
 - b. Personality tests
 - c. Interest tests
 - d. Achievement tests
3. _____ programme in schools extends intensive support to students to overcome their basic fears in academics, psychological and relationship issues.
CO4 K3
 - a. Case study
 - b. Minimum guidance
 - c. Cultural
 - d. PTA
4. A teacher who has relevant training and experience for coordinating the career education and guidance is called
CO4 K1
 - a. Counsellor
 - b. Counsellee
 - c. Co ordinator
 - d. Career Master
5. Expected guidance intervention' by a teacher will result in _____ change
CO4 K2
 - a. positive and negative
 - b. Zero
 - c. positive
 - d. Negative

PART – B

5 x 2 = 10

Answer the following in one or two sentences

6. What is self counselling?
CO3 K1
7. What are the basic attitudes in the process of counselling?
CO3 K2
8. List down the roles of psychologist in guidance and counselling
CO4 K3
9. Mention any four non testing techniques of guidance
CO4 K3
10. What do you mean by Autobiography?
CO5 K2

Answer ALL Questions

Answer should not exceed 200 words or one page

11. a. What would be the ultimate aim of a counsellor during the process of counselling?
Explain

(or)

11. b. Justify, why the knowledge of guidance and counselling is essential for a classroom teacher?
CO3 K6

12. a. Explain the various roles and responsibilities of a school counsellor
CO4 K4

(or)

12. b. Justify the need for academic guidance at the school level. Explain how it contributes in improving the achievement of slow learners, average learners and gifted.

CO4 K6

13. a. What are aptitude tests? State the purpose of conducting aptitude tests. Give a brief account on the various dimensions of aptitude tests and its applications.
CO5 K4

(or)

13. b. What are screening tests in the context of professional placements? Discuss the significance of testing for placement in educational and professional institutes.
CO5 K4

PART - D

2 x 15 = 30

Answer the following

Answer should not exceed 700 words or four pages

14. a. What are the fundamental principles to be remembered during the process of counselling? Elucidate the activity spectrum of guidance and counselling centre.
CO4 K5

(or)

14. b. "Guidance is a professional activity". How do the school functionaries offer guidance services
CO3 K6

15. a. Describe how important are 'Observation' and 'Case study' in the counselling process. Discuss its relative merits
CO5 K4

(or)

15. b. Explain the need and significance of intelligence tests and personality tests in guidance and counselling.
CO5 K4