

**Avinashilingam Institute for Home Science and Higher Education for Women  
Coimbatore – 641 043.**

**Continuous Internal Assessment Test II -December 2020  
SEMESTER III**

Class : II B.Ed.Spl.Ed.

Time: 2 Hrs.  
Max. Marks: 30

**18BDSSH3 Specialization: Educational Intervention and Teaching Strategies for  
Children with Hearing Impairment**

**Course Outcomes:**

CO1: be aware of the early intervention programmes for the hearing impaired infants and children

CO2: apply auditory listening and speech reading to facilitate language development among the children with hearing impairment

CO3: facilitate speech through speech intervention with appropriate strategies among the hearing impaired children

CO4: select and train on appropriate mode of communication for the children with hearing impairment

CO5: know and shape up the outcomes of educational intervention

**PART – A**

**Circle the correct answer**

**6x 1 = 6**

1. A twelve-year old student with a profound hearing loss, communicates through an ISL interpreter, has recently been working with the speech-language pathologist on increasing his ability to use speech reading. Which of the following environmental modifications should the teacher make to facilitate speech reading? C02 K4
  - a. providing the student with an amplification device to use during class
  - b. ensuring that the student is seated close to the teacher and the room is well lit
  - c. pairing the student with a classmate who can take notes on the class for him
  - d. having the student's interpreter available to sign and explain the lesson
  
2. \_\_\_\_\_ advocated MRM for the language development of children with hearing impairment. C02 K1
  - a. Uden
  - b. Quigley
  - c. McAnally
  - d. Blackwell
  
3. The philosophy that desires to develop verbal language in the deaf students with the support from visual/manual mode can be called as \_\_\_\_\_. C04 K2
  - a. Oralism
  - b. Aural/Oral
  - c. Total Communication
  - d. Educational Bilingualism
  
4. Which of the following factors is likely to have the most influence on the future professional success of a twelfth-grade student with a severe-to-profound hearing loss? C05 K4
  - a. Whether the student received early intervention services for the hearing loss
  - b. Whether the student attended general education classes during elementary school and middle school
  - c. Whether the student participated in recreational activities after school with hearing peers
  - d. Whether the student attended vocational classes during high school

