

**Avinashilingam Institute for Home Science and Higher Education for Women  
(Deemed to be University) Coimbatore – 641 043**

Bachelor of Education Degree Examination – November 2018  
III Semester

Class : II B.Ed.

Time: 3 Hrs  
Max. Marks: 100

**17BEDL2D Discipline Specific Elective (DSE) – II : Human Rights Education**

**Part – A**

**10 X 1 = 10**

**Choose the Correct Answer**

1. National Human Rights Commission of India was established during
  - a. 1993
  - b. 1995
  - c. 1997
  - d. 1999
2. The Head Quarter of National Human Rights Commission of India is located at
  - a. Chennai
  - b. New Delhi
  - c. Mumbai
  - d. Bangalore
3. State Human Rights Commission of Tamil Nadu was started during
  - a. 1993
  - b. 1994
  - c. 1997
  - d. 2000
4. The Chairperson and Members of NHRC of India would be appointed by
  - a. Prime Minister of India
  - b. Chief Justice of India
  - c. Home Minister
  - d. President of India
5. UDHR stands for
  - a. Universal Declaration of Human Rights
  - b. Unique Declaration of Human Rights
  - c. University Declaration of Human Rights
  - d. University Declaration of Higher Rights
6. How many fundamental rights recognized by the Indian Constitution ?
  - a. Six
  - b. Eight
  - c. Ten
  - d. Fifteen
7. National Commission for Scheduled Caste was formed in
  - a. 2004
  - b. 2005
  - c. 2007
  - d. 2009
8. National Commission for Women was formed in
  - a. 1990
  - b. 1992
  - c. 1995
  - d. 2000
9. Mechanism for International Criminals Tribunals was established in
  - a. January 2010
  - b. May 2010
  - c. October 2010
  - d. December 2010
10. Indian Penal Code 315 defines about
  - a. Infanticide
  - b. Child Labor
  - c. Human Rights
  - d. Human Trafficking

## Part – B

## Answer the following questions

Answer should not exceed 400 words or two pages

11. a. Explain the historical background of human rights in India.  
(or)
11. b. Explain the objectives of human rights education in India.
12. a. Explain the function of UDHR 1948 for Human Rights.  
(or)
12. b. Bring out the importance of International Councils on Human Rights.
13. a. Explain the principles of Human Rights.  
(or)
13. b. What are the factors to be considered for human rights education at primary level ?
14. a. Explain the concept of refugees with suitable examples.  
(or)
14. b. How will you use case study method for teaching human rights education ?
15. a. What are the preventive measures will be considered for sexual harassment ?  
(or)
15. b. Explain the concept of brainstorming with suitable examples.

## Part – C

5 X 12 = 60

## Answer the following questions

Answer should not exceed 800 words or four pages

16. a. Explain the international conventions on Economics, Social and Cultural rights.  
(or)
16. b. What do you mean by fundamental rights ? Explain the fundamental rights recognized by Indian Constitution.
17. a. Explain the role and contribution of International Labour Organization with respect to human rights.  
(or)
17. b. Explain the Indian Constitutional Provisions of Human Rights.
18. a. Bring out the effectiveness of co-operative learning and role play method for teaching human rights education with suitable examples.  
(or)
18. b. Explain the role and responsibilities of NGOs in India with respect to disseminate human rights in rural areas.
19. a. Discuss the problems and prospects of human rights for marginalized sections of people.  
(or)
19. b. Discuss the preventive actions for issues like ragging, eve teasing and terrorism with examples.
20. a. Explain the role and functions of agencies for human rights education in India.  
(or)
20. b. Describe the human rights education at primary, secondary and higher education level.