



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (VI/Hi) Degree Examination – February 2022
I Semester

Class: I B.Ed. Special Education (HI)

Time : 3 Hours
Max. Marks : 100

**21BDSSH1 Specialization: Identification of Children with Hearing Impairment
and Assessment of Needs**

Course Outcomes:

- CO1: Identify hearing impairment at an early stage and intervene
CO2: Interpret audiograms for pedagogical implications
CO3: Foster language development among the hearing impaired
CO4: Evaluate the speech of children with hearing impairment and design teacher made tests to identify the educational needs of individuals with hearing Impairment
CO5: Summarize the current trends and challenges of Educational rehabilitation of the hearing impaired

Part A
Choose the Correct Answer

10 x 1 = 10

1. Which of the following is a Norm referenced test? **CO5 K3**
a. Term-end test b. Unit test c. Entrance test d. Driving test
2. This is a system of arbitrary vocal symbols. **CO3 K1**
a. Speech b. Syntax c. Communication d. Language
3. To find out the middle ear functioning _____ test is used. **CO1 K2**
a. BERA b. VNG c. Impedance d. OAE
4. Generally an Audiogram can be plotted in the range of **CO2 K2**
a. 250 Hz and 6000Hz b. 250 Hz and 5000Hz
c. 500 Hz and 8000Hz d. 250 Hz and 8000Hz
5. This is known as the study of speech sounds. **CO4 K1**
a. Semantics b. Morphology c. Phonology d. Phonetics
6. This is a voiced velar plosive. **CO2 K1**
a. /g/ b. /d/ c. /t/ d. /k/
7. This is not an active articulator. **CO4 K5**
a. Soft palate b. Hard palate c. Tongue d. Lower jaw
8. Seizing method is also known as _____ method. **CO5 K5**
a. natural b. structural c. maternal reflective d. grammar
9. Which of the following is used to test language at infancy? **CO3 K1**
a. REELS b. GLAD c. 3DLAD d. 3DLAT
10. Which type of hearing loss causes great difficulty in hearing in background noise? **CO1 K1**
a. Unilateral b. Bilateral c. Sensori-neural d. Conductive

Answer ALL questions

Each answer should not exceed 400 words or two pages

11. a. Describe any one of the frequently used early identification checklist. CO1 K2
(or)
11. b. Explain the role of team members in the process of hearing screening. CO1 K4
12. a. State the Auditory milestones of a two year typically growing child. CO2 K1
(or)
12. b. Compare dB HL and dB SPL. CO2 K5
13. a. Differentiate the types of communication. CO3 K4
(or)
13. b. Evaluate the role of environmental factors of a deaf on their language. CO3 K5
14. a. How the vowels are classified? CO4 K4
(or)
14. b. Choose five Active articulators and explain the function. CO4 K3
15. a. Evaluate the educational performance of a hearing impaired child with respect to family and environment. CO5 K5
(or)
15. b. Demonstrate any two Classroom assessment techniques. CO5 K3

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

16. a. Early Intervention plays a vital role for children with hearing impairment - Justify. CO1 K5
(or)
16. b. How will you compose a team of professions to start referral services for CwHI? CO1 K6
17. a. Classify the objective tests in Audiological assessment in detail. CO2 K4
(or)
17. b. How do you correlate aided audiogram, unaided audiogram and speech banana? CO2 K4
18. a. Demonstrate the parameters of measurement in assessing language of CwHI. CO3 K3
(or)
18. b. Summarize any tow important checklists/scales in assessing language of CwHI. CO3 K5
19. a. Describe place of articulation with examples. CO4 K2
(or)
19. b. Classify the articulation errors made by CwHI and how it can be assessed. CO4 K4
20. a. Analyze any three tools/techniques in educational assessment of CwHI. CO5 K4
(or)
20. b. Discuss the current trends and challenges in educational assessment. CO5 K2
