



Neeraj

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Master of Education Degree Examination – December 2023 III Semester

Class: II M. Ed.

Time : 3 Hours

Max. Marks : 100

21MEDC12 Educational Planning and Policy Making

Course Outcomes:

- CO1: to identify the need, scope and purpose of Educational Planning
CO2: to develop the skills in planning using a variety of administrative strategies
CO3: to understand the relationship between educational policy, planning and finance
CO4: to acquaint with various five year plans in India
CO5: to get knowledge about the role of World Bank in educational policy

Part A

10 x 1 = 10

Choose the Correct Answer

- The first step in developing a plan for education is CO1 K3
a. target setting b. forming a planning committee
c. diagnosis of the educational situation d. costing and budget fixing
- Which one is incorrect? CO1 K2
a. Educational planning is a continuous process
b. Educational Planning should be a theoretical one
c. Educational planning is based on research findings
d. Educational planning provides an opportunity for continuous evaluation
- Allocating 7.5% of seats to Government school students in Medical Education in Tamilnadu is a CO2 K3
a. State level policy b. National level policy
c. Institutional level policy d. Programme level policy
- The Head of the CABE is CO2 K2
a. President of India b. Prime Minister c. Education Minister d. Niti Aayog Chairman
- The recruitment of teachers to schools is _____ type of educational planning. CO3 K1
a. qualitative b. quantitative c. administrative d. supervision
- Chief Minister's Breakfast Scheme comes under _____ approach of educational planning. CO3 K5
a. Social Demand b. Manpower c. Cost Benefit d. Social Justice
- The chairperson of the National Education Policy 2020 drafting panel is CO4 K4
a. Murugesan b. Kothari c. Ramamurthy d. Kasturirangan
- The Tamilnadu state government allocated around _____ crore fund for school education in the budget 2023. CO4 K4
a. 20,000 b. 30,000 c. 40,000 d. 50,000
- The Blue Revolution in India was launched during the _____ Five Year Plan. CO5 K3
a. 6th b. 7th c. 8th d. 9th
- Relaxing the laws by a Government to expand the role of private and foreign investment is called CO5 K2
a. Privatization b. Globalization c. Liberalization d. Secularism

Part B **5 x 6 = 30**
Answer ALL questions
Each answer should not exceed 400 words or two pages

- 11.a. Write the meaning and definition of educational planning. CO1 K3
(or)
11.b. Describe the process of educational planning at district level. CO1 K2
- 12.a. Bring out the importance of framing educational policy. CO2 K2
(or)
12.b. Prepare a blue print for expenditure control in the school. CO2 K6
- 13.a. List out the principles of educational planning. CO3 K1
(or)
13.b. Organize the methods and techniques of educational planning. CO3 K4
- 14.a. Analyze the relationship of policy making and planning in education. CO4 K4
(or)
14.b. Highlight the principles and basic concepts in educational finance. CO4 K3
- 15.a. Describe about globalisation and education. CO5 K2
(or)
15.b. Brief about World Bank aid to education in India. CO5 K2

Part C **5 x 12 = 60**
Answer ALL questions
Each answer should not exceed 800 words or four pages

- 16.a. Provide the importance of educational planning and its types. CO1 K5
(or)
16.b. Prepare the critical view of educational planning in India. CO1 K6
- 17.a. Explain the process of educational policy formulation. CO2 K4
(or)
17.b. Summarize the various types of educational policy. CO2 K5
- 18.a. Compare Man power approach with Return of Investment approach to educational planning. CO3 K4
(or)
18.b. Explain the need of social demand approach in educational planning. CO3 K4
- 19.a. Evaluate the National and State budget in terms of allocation of finance for education. CO4 K5
(or)
19.b. Critically appraise the educational policies and planning in contemporary India. CO4 K3
- 20.a. Discuss the historical background of five year plans in India. CO5 K3
(or)
20.b. Correlate the role of international institutions. CO5 K5
