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## Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]

Re-accredited with A++ Grade by NAAC. CGPA 3.65 /4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

### Master of Education Degree Examination – November 2025 I Semester

Class : I M.Ed.

Time : 3 Hours

Max. Marks : 100

#### 25MEDC04 Higher Education – A Global Perspective

##### Course Outcomes:

- CO1: Explore global scenario of post secondary education
- CO2: Develop deep insight into governance, leadership, policy making, management and a critical Approach to the global environment
- CO3: Sustain a research based on higher education focusing on higher education futures and alternative perspectives
- CO4: Engage academically with stakeholders of higher education including local and global communities regarding practices towards societal transformation
- CO5: Analyze the role of higher education for sustainable development

##### Part A

10 x 1 = 10

##### Choose the Correct Answer

1. The change necessitated for globalization in education is CO1 K2
  - a. equality of educational opportunities
  - b. modernization of education
  - c. vertical mobility
  - d. cultural diffusion
2. The first Open University established in India is CO1 K1
  - a. Yashwantrao Chavan Maharashtra Open University, Nasik
  - b. Nalanda Open University, Patna
  - c. Bhim Rao Ambedkar Open University, Hyderabad
  - d. Tamil Nadu Open University, Chennai
3. ICT stands for CO2 K1
  - a. Information and Communication Terminology
  - b. Information and Communication Technology
  - c. Information and Common Terminology
  - d. Information and Common Technology
4. National Repository of Open Educational Resources was developed by CO2 K2
  - a. CBSE
  - b. NCTE
  - c. CIET-NCERT
  - d. AICTE
5. A process of learning to conform to a group norm, values and customs is a part of CO3 K3  
\_\_\_\_\_ development.
  - a. motor
  - b. emotional
  - c. social
  - d. cognitive
6. The aim of value education to inculcate in students is \_\_\_\_\_ values. CO3 K1
  - a. moral
  - b. social
  - c. political
  - d. economic
7. The main government body at the tertiary level of education in India is CO4 K2
  - a. NCERT
  - b. CBSE
  - c. UGC
  - d. AICTE
8. The idea of four pillars of education was suggested by CO4 K2
  - a. UNICEF
  - b. NCTE
  - c. UGC
  - d. UNESCO
9. MDG stands for CO4 K1
  - a. Millenium Development Goals
  - b. Medium Development Goals
  - c. Millenium Departmental Goals
  - d. Medium Departmental Goals
10. Number of sustainable development goals by United Nations are CO5 K2
  - a. 15
  - b. 16
  - c. 17
  - d. 18

**Part B**                      **5 x 6 = 30**

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

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|--|--------|
| 11.a. Discuss the methodology and curriculum of teacher training.<br>(or)            | CO1 K2 |
| 11.b. Explain the cultural and technological context in higher education.            | CO1 K2 |
| 12.a. Elaborate the impact of information and communication technology.<br>(or)      | CO2 K3 |
| 12.b. Identify the key challenges in globalization of education.                     | CO2 K5 |
| 13.a. List the outcomes of higher education.<br>(or)                                 | CO3 K2 |
| 13.b. Higher education is necessary for the transformation of society – Justify.     | CO3 K6 |
| 14.a. Enlist the various governing bodies of higher education.<br>(or)               | CO4 K3 |
| 14.b. Discuss the role of private agencies to bring the reforms in higher education. | CO4 K2 |
| 15.a. How to empower and mobilize youth for sustainable development?<br>(or)         | CO5 K4 |
| 15.b. Provide the ways to streamline education for sustainable development.          | CO5 K5 |

**Part C**                      **5 x 12 = 60**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

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|--|--------|
| 16.a. Summarize on global comparison of higher educational system.<br>(or)                       | CO1 K6 |
| 16.b. Prepare a post-secondary educational scenario of any one country.                          | CO1 K6 |
| 17.a. Enlighten the role of public and private sector in education.<br>(or)                      | CO2 K2 |
| 17.b. Point out the views on rise of knowledge economy.  | CO2 K5 |
| 18.a. Develop academic productivity of particular component of higher education.<br>(or)         | CO3 K5 |
| 18.b. Suggest the ways to bring opportunities and excellence in higher education.                | CO3 K6 |
| 19.a. Streamline the contribution of higher education in achieving MDG.<br>(or)                  | CO4 K6 |
| 19.b. Discuss on the various funding agencies in the state and central for higher education.     | CO4 K2 |
| 20.a. Explain the ways to implement sustainable solutions at local and community levels.<br>(or) | CO5 K2 |
| 20.b. Analyze the role of higher education for sustainable development.                          | CO5 K4 |

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