

Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.
Continuous Internal Assessment Test II - October 2018
SEMESTER I

Class **IM.Ed**
Major: Education

Time: 2 Hrs.
Max. Marks: 45

18MEDC04: Higher Education-A Global Perspective

Course Outcomes:

- CO1: Enhances greater understanding of global scenario of post secondary education
CO2: Deep insight into governance, leadership, policy making, management and-----to the global environment
CO3: Sustain a research base on higher education focusing on higher education future perspectives
CO4: Engage academically with stakeholders of higher education including communities regarding practices towards societal transformation
CO5: Understand the role of higher education for sustainable development

PART – A

6 x 1/2 = 3

Choose the correct answer

1. The opportunities given by the MHRD recently for the youth is----- CO3 K1
----development
a. historical b. economic c. social d. skill
2. Opportunities in higher education for----- is given through CO3 K1
Pandit Madan Mohan Malaviya National Mission (PMMNMNTT).
a. youth b. teachers c. engineers d. Retired professors
3. MGS Goals are designed for -----development CO4 K1
a. global b. institutional c. national d. educational CO4 K1
4. Reforms in teacher education is done through----- CO4 K1
a. NAAC b. NBA c. NCTE d. AICTE
5. ----- education plays a vital role in the national CO5 K1
development.
a. primary b. secondary c. higher d. teacher CO5 K1
6. -----are for youth to ensure sustainable CO5 K1
development.
a. Driving b. MOOC c. Teaching d. Building capacities CO5 K1
forces courses techniques

PART – B

3 x 4 = 12

Answer ALL Questions

Answer should not exceed 200 words or one page

7. a. Justify the strategies adopted by the government for equity and CO3 K6
quality in higher education.
(or)
7. b. Explain the role of MOOC courses in higher education. CO3 K4
8. a. Analyze the role of central government in higher education. CO4 K4
(or)
8. b. Criticise the role of central government in higher education . CO4 K4
9. a. Design the conceptual framework for sustainable CO5 K6
development.
(or)

9. b. Devise a strategy for building capacities for educators and trainees. CO5 K6

PART – C

3 x 10 = 30

Answer the following

Answer should not exceed 600 words or four pages

10. a. Summarize the various opportunities in higher education. CO3 K6
(or)
10. b. "Education and Development go hand in hand"-Discuss. CO3 K2
11. a. Evaluate the role of central governing bodies and funding agencies in achieving in Millennium Development Goals(MDG). CO4 K5
(or)
11. b. Devise a strategy for the achievement of MDG goals. CO4 K6
12. a. Perceive the innovative methodologies for addressing the challenges of capacity building initiatives. CO5 K6
(or)
12. b. Prepare a framework for building organization capacity integrating planning, monitoring and evaluation CO5 K6