



Rambaliga

Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)
Re-accredited with A++ Grade by NAAC. CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India
Continuous Internal Assessment Test I – February 2026
I Semester

Class : III BSc Physical Education

Maximum Marks: 60

23BPEDE8-Talent Identification

Course Outcomes:

1. Knowledge inherited signs and symptoms that make one adapt for excellence in a particular sports.
2. Able to quality signs and symptoms through specific tools and techniques and thus guide the individual to that sports activity for which his/her physique is best suited.
3. Experience to design a talent identification programme for a chosen part.
4. Understand the relationship between current performance and future potential.
5. Explore key indicator for different roles and how to connect these with game and sports.

Part - A

6 x 1 = 6

Choose the Correct Answer

1. Talent identification primarily refers to: CO3 K2
a) Hiring employees randomly b) Identifying high-potential individuals for future roles
c) Training all employees equally d) Appraising employee performance annually
2. Which of the following is a key objective of talent identification? CO2K3
a) Reducing employee salaries b) Filling short-term vacancies only
c) Building a leadership pipeline d) Increasing employee workload
3. Which tool is MOST commonly used for talent identification? CO3K2
a) Exit interview b) Psychometric testing c) Payroll analysis d) Job rotation
4. Performance appraisal data is useful in talent identification because it: CO1K5
a) Shows employee attendance b) Measures past and present performance
c) Reduces training cost d) Eliminates poor performers
5. High-potential employees are those who: CO2K1
a) Work long hours b) Have high attendance
c) Can grow into critical future roles d) Demand high salaries
6. Which factor MOST influences effective talent identification?
CO1K3
a) Organizational politics b) Clear competency framework
c) Employee age d) Job location

Part - B

3 x 6 = 18

Each answer should not exceed 400 words or two pages

7. a. Define and meaning of talent identification CO3K2
(or)
7. b. Enumerate principles and Scope of talent identification in sports CO2K3
8. a. Short notes on strength and its type CO1K3
(or)
8. b. Short notes on genetic environment and its role in physical education CO5K4
9. a. Explain about body types and how to chosen the track and field's events CO4K3
(or)
9. b. What is the difference between team games and individual events CO3K3

Part - C

3 x 12 = 36

Each answer should not exceed 800 words or four pages

10. a. explain need and importance of talent identification? CO2K3
(or)
10. b. enumerate the battery test for school boys and girls intalent identification CO3K3
11. a.Explain the importance of anthropometric measurements in talent identification in sports CO4K4
(or)
11. b. Detail explain about the AAPHERDyouth fitness test test
- 12.a. Explain the physical fitness components used to identify sports talent in school children. CO1K4
(or)
12. b. Describe the role of Physical Education teachers in identifying sports talent among school students. CO2K3
