



V. Sambal

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II - March 2026
SEMESTER IV

Class : UG

Time: 1 Hrs.
Max. Marks: 20

Value Based Course
23BDSEV01 – Applied Behavior Analysis

Course Outcomes:

- CO1 outline the Concept, characteristics and features of behavioural theories
- CO2. get knowledge and competence in use of ABA
- CO3. acquire knowledge on collecting case studies
- CO4. conduct systematic observations of behavior
- CO5. Plan and suggest suitable plan of action for dealing with behavioural deficits in children.

PART – A 5 x 1 = 5
Choose the correct answer

1. A prompt can be C02 K2
 - a. physical
 - b. verbal
 - c. gesture
 - d. Any clue
2. The behavior shall be recorded C03 K2
 - a. periodically
 - b. every minute
 - c. through answer scripts
 - d. from the question papers
3. A star is given for a positive behavior as a complement that can be used for a candy later – This depicts C05 K1
 - a. Token economy
 - b. Prompting
 - c. creativity
 - d. interest
4. Fading means C02 K1
 - a. Slow withdrawal of the prompt
 - b. Total withdrawal of the prompt
 - c. prompting
 - d. motivating
5. _____ is not used as a strategy in the management of challenging behaviour C05 K2
 - a. Extinction
 - b. Time out
 - c. Clapping
 - d. Crying

PART – B

3 x 5= 15

Answer ALL Questions

6. What is response cost? C05 K2
7. What is the role of teacher in promoting positive behavior C02 K3
8. Mention the steps in Development of ABA program for management of a challenging behaviour. C05 K5