



Narain

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)

Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

**Bachelor of Education Degree Examination – May 2024
IV Semester**

Class : II B.Ed. / 2015 Batch (Repeater)
**School Subject : Mathematics and English / Physical Science and English /
Biological Science and English / Home Science and English /
Special English and English**

Time : 3 Hours
Max. Marks : 100

22BEDC09 / 15BEDC12 Gender, School and Society

Course Outcomes:

CO1: Be a good social observer and work upon gender sensitivity

CO2: Interpret legislations of the Indian Constitution promoting gender equality

CO3: Adopt different strategies to assess the curriculum and the textbooks

CO4: Plan, design and implement advocacy programmes for gender equality at school
and community level by involving stakeholders

CO5: Monitor and evaluate the programmes promoting gender equality

Part A

10 x 1 = 10

Choose the Correct Answer

1. _____ is one's sense of one's own gender. It is the result of socialization, but it also has a biological basis. CO1 K3
a. Gender identity b. sex c. sexuality d. transgender
2. Patriarchal society means CO1 K2
a. a society dominated by men b. a society dominated by women
c. equality between men and women d. non-equality between men and women
3. An umbrella term for people whose gender identity does not match the sex they were assigned at birth is CO2 K3
a. cisgender b. transgender c. heterosexual d. homosexual
4. The main purpose of the evaluation is to make CO2 K2
a. judgment b. opinion c. prediction d. decision
5. A practice whereby a woman has two or more husbands at the same time is CO3 K3
a. Polygamy b. Hypogamy c. Polyandry d. Exogamy
6. The Hindu Marriage Act of 1955 prohibits CO3 K2
a. Niyoga b. Polygamy c. Hypogamy d. Exogamy
7. A process of being fair to men and women is CO4 K2
a. Gender Intergration b. Gender Equity
c. Gender Stereotypes d. Gender discrimination
8. National Council on Women's Education was set up under the recommendation of CO4 K2
a. Deshmukh Committee b. Hunter Commission
c. Kothari Committee d. Gadgil Report
9. The idea of the gender-sensitive lens came from _____ feminist theorist. CO5 K2
a. Tickner b. Enloe c. Peterson and Runyan d. Thorndike
10. The _____ act guarantees no discrimination in employment. CO5 K3
a. 24 C b. 24 B c. 24 F d. 24 A

Part B **5 x 6 = 30**
Answer ALL questions
Each answer should not exceed 400 words or two pages

- 11.a. Point out the causes of gender discrimination. CO1 K4
(or)
- 11.b. Discriminate sex from gender. CO1 K3
- 12.a. Describe the role of school in gender socialization. CO2 K2
(or)
- 12.b. Differentiate gender bias from gender stereotyping. CO2 K4
- 13.a. Suggest the ways to empower women through education. CO3 K5
(or)
- 13.b. Generalize the issues related to third gender. CO3 K6
- 14.a. Prioritize the ways to prevent domestic violence in India. CO4 K4
(or)
- 14.b. Write a short note on national legislation for gender equality. CO4 K2
- 15.a. Identify some solution for gender bias. CO5 K3
(or)
- 15.b. Enumerate the role of teachers in promoting gender equality. CO5 K1

Part C **5 x 12 = 60**
Answer ALL questions
Each answer should not exceed 800 words or four pages

- 16.a. Bring out the reasons for gender inequality. CO1 K3
(or)
- 16.b. Highlight the issues related to inequalities in the context of participation of girl child in schooling. CO1 K5
- 17.a. Gender Bias in textbooks is an universal phenomenon – Justify. CO2 K6
(or)
- 17.b. Suggest your views on “ Schools must create a gender sensitive environment”. CO2 K5
- 18.a. Explain the concept of Monogamy, Polygamy and polyandry. CO3 K2
(or)
- 18.b. Express the status of dalit women, tribal and minority women in India. CO3 K6
- 19.a. Compile the steps taken by the government to promote gender equality. CO4 K6
(or)
- 19.b. Outline the key components of the laws for promoting gender equality. CO4 K4
- 20.a. List out the strategies for gender sensitive teaching and learning. CO5 K1
(or)
- 20.b. Prepare the steps to involve stakeholders in designing and implementing gender equality. CO5 K6
