



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Master of Education Degree Examination – November 2019

III Semester

Class: II M. Ed.

Time: 3 Hours

Max. Marks: 60

18MEDC12 Gender Issues and Promotion of Gender Equality

Course Outcomes:

- CO1: implement the theories of gender equality and avoid gender biases in the class room situations
- CO2: interpret legislations of the Indian Constitution promoting gender equality
- CO3: arrange for counselling and extracurricular activities to promote gender equality at home and the community
- CO4: adopt different strategies to assess the curriculum and the textbooks
- CO5: plan, design and implement advocacy programmes for gender equality at school and community level by involving stakeholders
- CO6: monitor and evaluate the programmes promoting Gender Equality

Part A

10 x 1/2 = 5

Choose the Correct Answer

1. Choose the correct expansion of MHFW.
a. Minimum Health, Food and Welfare
b. Maternal Health and family Welfare
c. Model Health, Food and Welfare
d. Ministry of Health and Family Welfare
CO1 K1
2. Bill on Protection of Women on Domestic Violence was passed in the year.
a. 1995
b. 2006
c. 1980
d. 2005
CO2 K1
3. The United Nations Entity for Gender Equality and the Empowerment of Women is also known as
a. UN Women
b. UNIFEM
c. INSTRAW
d. UNDG
CO2 K1
4. A special award for Best Reporting on Women in Panchayati Raj is
a. Durgabai Deshmuk Award
b. Indira Award
c. Sarojini Naidu Award
d. Mother Teresa Award
CO3 K2
5. What is the expansion for IWRRAW?
a. Indian Women's Association for Women's Rights
b. International Women's Rights Action Watch
c. International Women's Rights and Welfare Association
d. Indian Women's Rights Action Watch
CO2 K2
6. Which one of the following programmes has not been for the betterment of the women education in India?
a. Indira Mahila Yojana
b. Balika Samridhi Yojana
c. Rashtriya Women's Forum
d. Mahila Samridhi Yojana
CO6 K5

7. Women are over-represented in _____ work because it often provides greater flexibility to meet family responsibilities. CO6 K5
- a. semi skilled
 - b. public sector
 - c. contingent
 - d. private sector

8. Men currently outnumber women in _____ programmes. CO5 K3
- a. psychology
 - b. education
 - c. doctoral
 - d. allied health

9. A hierarchical system in which cultural, political, and economic structures are dominated by males is CO3 K2
- a. pluralist model
 - b. patriarchy
 - c. elite model
 - d. gendered division of labour

10. The idea of the gender-sensitive lens came from which feminist theorist? CO6 K2
- a. Tickner
 - b. Enloe
 - c. Peterson and Runyan
 - d. none of the above

Part B

5 x 4 = 20

Answer the following questions

Answer should not exceed 200 words or one page

- 11.a. Write a note on gender based violence. CO1 K2
(or)
- 11.b. Differentiate Sex from Gender. CO1 K2
- 12.a. Describe National Legislations on gender equality. CO2 K2
(or)
- 12.b. List the issues of gender equality in India. CO2 K2
- 13.a. Do you think that gender bias exists at the global level? Justify. CO4 K4
(or)
- 13.b. Write a note on gender sensitive issues. CO4 K4
- 14.a. Highlight the contributions of community to gender equality. CO4 K4
(or)
- 14.b. Mention the role of mass media in promoting gender equality. CO5 K4
- 15.a. Give the means to monitor gender equality. CO5 K4
(or)
- 15.b. Examine the consequences of domestic violence. CO1 K3

Part C

5 x 7 = 35

Answer the following questions

Answer should not exceed 600 words or three pages

16. a. Elucidate the role of teachers in imparting gender equality. CO5 K4
(or)
16. b. Offer your views on Gender Studies. CO5 K5
17. a. Compare gender equality issues in India with the Western countries. CO1 K2
(or)
17. b. Outline the techniques for tackling gender biases. CO5 K2
18. a. Delineate on Gender counseling methods. CO4 K4
(or)
18. b. Construct a design for gender equality referring to curricular activities. CO4 K5

19. a. Describe gender sensitive behaviour of teachers. CO5 K3
(or)
19. b. In what way the stakeholders are responsible for implementing gender equality? CO5 K4
20. a. Explain in detail the possible solutions to address gender equality. CO6 K5
(or)
20. b. Examine the role of parents in promoting gender equality. CO5 K3
