



Mallikarjuna

## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

### Continuous Internal Assessment Test I - December 2021

#### I Semester

Class : I B.Ed.  
Branch : Education

Time : 2 Hrs.  
Max. Marks: 60

### 21BEDI11 School Subject –I: Introduction to History Education

#### Course Outcomes:

- CO1: Describe the various dimensions of History, its artistic and scientific nature and its unwieldy scope
- CO2: Measure the interrelationship between history and other arts and science subjects
- CO3: Influence others with different aims and objectives of history and implement them in the society
- CO4: Overview the historical development of history
- CO5: Integrate the different conceptions of history and evolve the suitable one prioritize and possess the different qualities essential for an inspiring history teacher

#### Part – A

6 x 1 = 6

#### Answer ALL questions

1. A detailed account of the events that have taken place CO1 K1
  - a. History
  - b. Geography
  - c. Civics
  - d. Science
2. A practical application of knowledge acquired by Science CO1 K2
  - a. Art
  - b. Training
  - c. Instruction
  - d. Teaching
3. Correlation-ship between the various branches and topics of teaching CO2 K3
  - a. Concentric correlation
  - b. Systematic correlation
  - c. Incidental correlation
  - d. Conscious correlation
4. History studies people of different CO2 K4
  - a. Times
  - b. Places
  - c. Ways
  - d. Customs
5. The branch of science concerned with classification CO3 K5
  - a. Taxonomy
  - b. Organisation
  - c. Categorization
  - d. Catalog
6. A classification system used to define and distinguish different levels of human cognition CO3 K6
  - a. Bloom's Taxonomy
  - b. Learning Theories
  - c. Instructional methods
  - d. Learning Strategies

**Part – B**  
**Answer ALL questions**  
**Answer should not exceed 400 words or two pages**

**3 x 6 = 18**

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|-------|--|-----|----|
| 7. a. | Mention the nature of History.               | CO1 | K2 |
|       | (or)   |     |    |
| 7. b. | Is History a Science or an Art?              | CO1 | K4 |
| 8. a. | What are the different types of correlation? | CO2 | K1 |
|       | (or)   |     |    |
| 8. b. | State the need of Correlation.               | CO2 | K5 |
| 9. a. | Specify the aims of teaching History.        | CO3 | K3 |
|       | (or)   |     |    |
| 9. b. | Indicate the Objectives of teaching History. | CO3 | K6 |

**Part – C**  
**Answer ALL questions**  
**Answer should not exceed 800 words or four pages**

**3 x 12 = 36**

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|--------|---|-----|----|
| 10. a. | Explain the dimensions of History.  | CO1 | K1 |
|        | (or)  |     |    |
| 10. b. | Describe the scope of History.  | CO1 | K4 |
| 11. a. | How you will correlate History with Civics, Geography and Economics.                    | CO2 | K6 |
|        | (or)  |     |    |
| 11. b. | Enlighten the correlation of History with Literature, Physical Science and Mathematics. | CO2 | K5 |
| 12. a. | Explicate the values of teaching History.   | CO3 | K2 |
|        | (or)  |     |    |
| 12. b. | Expound the Cognitive objective of Bloom's Taxonomy with illustrations.                 | CO3 | K3 |

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**Staff In-charge: Dr. S. VIDHYA**