



**Avinashilingam Institute for Home Science and Higher Education for Women**

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

**B. Ed. Special Education (VI/II) Degree Examination – June 2021**

**IV Semester**

**Class: II B.Ed. Special Education (VI / II)**

**Time : 3 Hours**

**Max. Marks : 100**

**18BDSC09 Inclusive Education**

**Part A**

**10 x 1 = 10**

**Choose the Correct Answer**

1. \_\_\_\_\_ education is an approach to educate all children who are at risk for neglect in education system.  
a. inclusive  
b. mainstream  
c. segregation  
d. integration
2. All children have the right to learn together is a \_\_\_\_\_ right.  
a. human  
b. social  
c. cultural  
d. ethical
3. In \_\_\_\_\_ people with disability are given the legal rights to be secured in the society.  
a. social inclusion  
b. legal inclusion  
c. educational inclusion  
d. humanitarian inclusion
4. Condition in which a child while reading may omit, substitute or reverse the letter and words.  
a. dyslexia  
b. dysgraphia  
c. dyscalculia  
d. ADHD
5. Material \_\_\_\_\_ is a variety of materials used in school  
a. omission  
b. substitution  
c. expansion  
d. adaptation
6. \_\_\_\_\_ adaptation is the time allotted for learning, task, collection and testing.  
a. time  
b. size  
c. input  
d. output
7. Full form of 'ASD'  
a. Autism spectrum disorder  
b. Autism sensory disorder  
c. autism some disorder  
d. all of the above
8. Types of learning disabilities  
a. input disabilities  
b. output disabilities  
c. memory disabilities  
d. all of this
9. The role of teacher recording disability child  
a. production of study teaching material  
b. parent counselling  
c. function evaluation  
d. all of the above
10. \_\_\_\_\_ barriers are elements of building or outdoor spaces that create barriers to persons with disabilities.  
a. attitudinal  
b. social  
c. emotional  
d. infrastructural

**Part B**

5 x 6 = 30

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- 11.a. Give a brief account on marginalization.  
(or)  
11.b. What are the barriers present in inclusive education?
- 12.a. Discuss the Universal Declaration of Human Rights (1948) .  
(or)  
12.b. Briefly explain Salamanca Framework (1994).
- 13.a. Give a detailed account on sensory disabilities.  
(or)  
13.b. Discuss the importance of RTE (2006) act in education.
- 14.a. Peer mediated instruction – explain.  
(or)  
14.b. Give your views on team teaching.
- 15.a. What is meant by resource mobilization for inclusive education?  
(or)  
15.b. What kind of support system needed for an inclusive education?

**Part C**

5 x 12 = 60

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- 16.a. Explain in detail about the principles of inclusive education.  
(or)  
16.b. What are the special need of children with disabilities in terms of their learning experience and learning styles?
- 17.a. Explain the important features about National policy for persons with disabilities (2006).  
(or)  
17.b. Describe the National Commission and policies which help in promoting inclusive education.
- 18.a. Explain in detail about neuro-developmental disabilities?  
(or)  
18.b. How will you engage a gifted child in learning?
- 19.a. Discuss the importance of co-teaching methods in inclusive education.  
(or)  
19.b. List the importance of ICT in inclusive education.
- 20.a. Discuss the family and community support needed for inclusive education.  
(or)  
20.b. Discuss the role of resource teacher in inclusive education of children with special needs.

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