



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - September 2021
SEMESTER III

Class : II B.Ed Spl.Ed/ II B.P.Ed

Major: Special Education/Physical Education

Time: 2 Hrs.

Max. Marks: 60

18BEDO01 GENERIC ELECTIVE MONTESSORI EDUCATION

Course Outcomes:

- CO1: Understand the philosophy of Montessori Education
CO2: Interpret the principles and Montessori education practices
CO3: Compare and interpret the characteristics of independence and absorbent mind and its significance
CO4: Equip the necessary skills for identification of sensitive period and movement in education
CO5: Design a checklist/teacher made tool to assess the healthy practices in children
CO6: Initiate resource mobilization for child care

PART – A

6 x 1 = 6

Answer all questions

(Multiple choice questions)

1. Maria Montessori is associated with-----, CO 1 K2
a. Christian Mission b. Child Education
c. Women's Right d. Mission Hospitals
2. Montessori philosophy says..... CO1 K3
a. Lead the child b. Engage the child
c. Teach the child d. Follow the child
3. Maria was the first woman in Italy to graduate in----- CO1 K2
a. English b. Physics c. Medicine d. Natural Science
4. According to Montessori , children brought in good environment will be CO2 K3
good in-----development.
a. Physical b. Mental c. Social d. Personality
5. Which follows naturally on the principle of freedom of the child? CO2 K2
a. Discipline b. Education for independence
c. Rewards and Punishment d. Activities of everyday life
6. The power of the absorbent mind within-----of life is a great gift to the CO3 K2
child for a rich environment.
a. 0-6yrs b. 0-5 yrs c. 0-4yrs d. 0-3yrs

PART – B

3 x 6 = 18

Answer the following questions

Answer should not exceed 400 words or two pages

7. a. Outline the contributions of Maria Montessori in the field of Education. CO1 K3
(or)
7. b. Highlight the Significance of Montessori's work on child development. CO1 K3
8. a. How Montessori's education fosters independence among children? CO2 K3
(or)
8. b. Give an account on absorbent mind. CO2 K3
9. a. Comment on the significance of Montessori method of Education. CO1 K3

(or)

9. b. Explain the principle of sensitive periods followed in Montessori Education. CO3 K2

PART – C

3 x 12 = 36

**Answer the following questions
Answer should not exceed 800 words or four pages**

10. a. Enumerate the importance of Montessori's four planes of Development. CO1 K3

(or)

10. b. Describe in detail the life history of Dr. Maria Montessori. CO1 K3

11. a. Classify the types of Independence with suitable illustrations. CO2 K3

(or)

11. b. Discuss in detail the educational implications of the absorbent mind. CO2 K3

12. a. What are sensitive periods? Illustrate how to implement among children. CO3 K3

(or)

12. b. Outline the activities to foster mental development among children. CO2 K3

Staff in Charge : R.Vaijyanthi