



Mavin

Avinashillingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – September 2024
SEMESTER-III

Class : II B.Ed.

Max. Marks: 60

Time: 2 Hrs

23BEDE13 Curriculum and Resources in Economics Education

Course Outcomes

- CO1 Be familiar with the principles of curriculum construction
- CO2 Organize the Economics content for smoother content delivery
- CO3 Systematize and facilitate the students with Economics room
- CO4 Facilitate the students to make use of the library effectively
- CO5 Apply various strategies of evaluation to improve classroom teaching

PART – A

Choose the correct answer

6 x 1 = 6

1. The most important component of teaching learning process is CO1K1
 - a. Curriculum
 - b. Classroom environment
 - c. Learner
 - d. Teaching technology
2. What is the difference between Syllabus and Curriculum? CO1K2
 - a. Curriculum has many activities than syllabus
 - b. Curriculum has a wide scope than syllabus
 - c. A syllabus is descriptive and a curriculum is specific
 - d. Curriculum is a broad term and the syllabus is a part of the curriculum
3. An Economics teacher wants to create an infographics to explain supply and demand to her students. Which of the following tools would be most suitable? CO2K3
 - a. Edpuzzle
 - b. Canva
 - c. Quizlet
 - d. Mindmeister
4. Teaching aids reinforce the teaching of subjects by CO2K5
 - a. Replacing the materials of the textbook
 - b. Making home assignment easy
 - c. Supplementing the spoken words
 - d. Reducing teacher's activity
5. The function of Economic Education Laboratory includes CO2K2
 - a. Giving Professional Lectures
 - b. Provision of Innovative Learning Media
 - c. To conduct experiments
 - d. All the above functions
6. Which one of the following is non-projected teaching aid utilized in Economics room? CO3K3
 - a. Film strip
 - b. Chart
 - c. Epidiascope
 - d. Slide

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. State the need for the planning of Curriculum. CO1K1
(OR)
7. b. Explain the criteria for the selection of content matter. CO1K2
8. a. Examine the uses of Internet in teaching of Economics. CO2K5
(OR)
8. b. Explicate the criteria for the selection of Instructional media. CO2K2
9. a. State the need of Economics room. CO3K3
(OR)
9. b. Mention the equipment and arrangements for Economics room. CO3K2

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Analyse the differences in State Board and CBSE Economics curriculum with proper illustrations. CO1K4
(OR)
10. b. Describe the Economics curriculum at different stages of Education. CO1K2
11. a. Explore the hardware media using for teaching of Economics. CO2K2
(OR)
11. b. Explicate the process of designing the power point presentation. CO2K3
12. a. Indicate the extrinsic factors affecting Economics room. CO3K6
(OR)
12. b. Discuss the intrinsic organization and merits of Economics room. CO3K4

Staff in-charge: Dr.S.Vidhya