

**Avinashilingam Institute for Home Science And Higher Education for Women
Coimbatore – 641 043.**

**Continuous Internal Assessment Test I – April 2021
SEMESTER II**

Class : I B.Ed.
Major: Education

Time: 2 Hrs
Max. Marks: 30

18BEDG22 - School Subject II- Teaching English as Second Language

Course Outcomes:

- CO1: Understand the difference between ESL and EFL
- CO2: Assess the characteristics of English language learners
- CO3: Analyze the instructional strategies that support language development
- CO4: Exercise the technologies related to English Language Learning
- CO5: Acquaint with testing and evaluating in ESL
- CO6: Practical andragogy in Classroom teaching

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

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|--|--|---|-----|----|
| 1. IBT English Prep is a school located at _____
a. Bangalore
c. Dehradun | | b. Chandigarh
d. Jalandhar | CO1 | K3 |
| 2. Classroom English courses are offered by _____
a. British Council b. IITE c. E4U Academy d. AP Public School | | | CO1 | K3 |
| 3. ESP stands for _____
a. English for Sport Purpose
c. English for Specific Purpose | | b. English for Scientific Purpose
d. English for Sales Purpose | CO2 | K4 |
| 4. The English Proficiency Index of India in 2015 was _____
a. Moderate b. Very Moderate c. High d. Very High | | | CO2 | K1 |
| 5. Thinking about thinking is _____ approach
a. Cognitive b. Metacognitive c. Intellectual d. Brain-based | | | CO3 | K5 |
| 6. Which of the following functions as a vehicle for human communication
a. message b. language c. media d. coding | | | CO3 | K2 |

PART – B

2 x 6= 12

**Answer any two questions
(2 out of 4 Questions)**

Answer should not exceed 400 words

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|---|-----|----|
| 7. Describe the stages of second language acquisition in detail | CO1 | K1 |
| 8. Discuss the difference between Andragogy and Pedagogy | CO2 | K2 |

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|-----|---|-----|----|
| 9. | Explain the impact of cultural differences in learning English as second language | CO2 | K2 |
| 10. | Write the merits of Language Experience Approach | CO3 | K5 |

PART – C

1 x 12 = 12

**Answer any one question
(1 out of 2 Questions)**

Answer should not exceed 800 words

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| 11. | Differentiate Task Based Approach from Participatory Approach | CO3 | K3 |
| 12. | Analyze the syllabus of Tamilnadu Government for English Language Teaching and Learning | CO1 | K4 |
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