



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination - February 2022 I Semester

Class: I B.Ed.

Time : 3 Hours
Max. Mark : 100

21BEDE11 School Subject I: Introduction to Economics Education

Course outcomes:

- CO1: Know the importance of Economics in human welfare
- CO2: Relate economics with other subjects to develop broader perspectives
- CO3: Develop teaching objectives based on Bloom Taxonomy
- CO4: Induce the students to know be familiar with the eminent economists
- CO5: Be a professional teacher of Economics

Part A Choose the Correct Answer

10x1=10

1. Seventy Percent of working population of India is engaged in
a. Primary sector
b. Secondary Sector
c. Tertiary Sector
d. Public Sector
CO1 K2
2. Indian Economy is
a. Socialist Economy
b. Gandhian Economy
c. Mixed Economy
d. Free Economy
CO1 K2
3. This is the most essential for good communication.
a. Clarity in thoughts
b. Speaking mild
c. Voice modulation
d. Organized presentation
CO2 K4
4. Which one of the following is most essential characteristic of Mixed Economy?
a. Co-existence of private and public sector
b. Co-existence of small and large scale industries
c. Co-existence of poor and rich
d. Co –existence of agriculture and industry
CO2 K4
5. Globalization of Indian Economy means
a. establishing Indian shopping malls in abroad
b. stepping up external borrowings
c. giving up programmes of import substitution
d. having minimum possible restrictions on economic relations with other countries
CO3 K2
6. In terms of economics LPG means
a. Liquid Petroleum Gas
b. Liberalization Privatization Globalization
c. Legal Property Gain
d. Liberal Property Gain
CO3 K3
7. A right indicator of economic development of a country is its
a. per capita Income
b. gross production
c. transport
d. agriculture production
CO4 K2
8. Economic survey is published by
a. Ministry of Finance
b. Government of India
c. Indian Statistical Institute
d. Planning Commission
CO4 K2
9. A recovered Covid-19 patient is
a. physically affected
b. economically affected
c. psychologically affected
d. all the above
CO5 K4

10. Teacher Eligibility Test conducted for selection of candidate into the teacher education institution is CO5 K1
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|---------------------|---------------------|
| a. Personality Test | b. Achievement Test |
| c. Aptitude Test | d. Placement Test |

Part B **5x6=30**
Answer ALL questions
Each answer should not be exceed 400 words or two pages

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|---|--------|
| 11. a. Discuss the nature and scope of economics.
(or) | CO1 K4 |
| 11. b. Differentiate between positive economics and normative economics. | CO1 K3 |
| 12. a. Bring out the importance of studying economics.
(or) | CO2 K4 |
| 12. b. How will you correlate economics with any two subjects with relevance? | CO2 K3 |
| 13.a. Explain the aims and objectives of teaching economics at school level.
(or) | CO2 K3 |
| 13.b. Differentiate general and specific aims of teaching economics with specific reference. | CO3 K2 |
| 14.a. Bring out the importance of teaching economics at higher secondary level.
(or) | CO4 K2 |
| 14.b. Explain the scarcity definition of economics and assess it. | CO4 K4 |
| 15.a. Enumerate the good qualities of economics teacher.
(or) | CO5 K4 |
| 15.b. How does the knowledge of current affairs assist economic teacher being a updated teacher? Explain. | CO5 K4 |

Part C **5x12=60**
Answer ALL questions
Each answer should not be exceed 800 words or four pages

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| 16.a. Indian economy is a mixed economy – Justify.
(or) | CO1 K5 |
| 16.b. Explain any two social factors responsible for slow economic development of India. | CO1 K5 |
| 17.a. What kind of relationship economics is having with psychology? Explain with examples.
(or) | CO2 K4 |
| 17.b. Briefly explain the relationship of economics with other humanities subjects. | CO2 K2 |
| 18.a. Explain the role of Bloom's Taxonomy in the class room objectives.
(or) | CO3 K3 |
| 18.b. Analyse the recent trends in Indian economy. | CO3 K4 |
| 19.a. Explain in detail the features of Indian Economy.
(or) | CO4 K3 |
| 19.b. Elaborate the wealth centered definition of economics. | CO4 K3 |
| 20.a. What kind of technological skills are required by the teacher to cope up with present generation student? Discuss.
(or) | CO5 K3 |
| 20.b. Prepare a questionnaire for evaluation of a economics teacher. | CO5 K5 |
