

Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.

Continuous Internal Assessment Test I- February 2019
SEMESTER I

Class : I B.Ed
Major: Education

Time: 2 Hr
Max. Marks: 60

18BEDC07: Perspectives in Inclusive Education

Course Outcomes:

- CO1: Understand the changing practices in education of children with disabilities.
- CO2: Interpret the policies and access the educational needs of children with different disabilities
- CO3: Compare and interpret the specifics for children with disabilities
- CO4: Equip the necessary skills for universal design for learning with disabilities
- CO5: Design a checklist/teacher made tool to mainstream children with disabilities in regular schools
- CO6: Initiate resource mobilization for inclusive education

PART – A

5 x 1 = 5

Choose the correct answer

1. Marginalisation refers to -----
a. Segregation b. Inclusion c. Integration d. Exclusion
CO 1 K2
2. Inaccessible buildings are _____ barriers
a. Social b. Instructional c. Attitudinal d. Physical
CO1 K3
3. National Policy for persons with disabilities was enacted on
a. 2002 b. 2006 c. 2009 d. 2007
CO2 K1
4. Auditory signals are highly useful for
a. Ortho disability b. Multiple disability
CO3 K3
c. Sensory disability d. Neuro developmental disorder
5. The expansion of LRE is
a. Least Restrictive Environment CO4 K2
b. Less Restrictive Environment
c. Learning Restrictive Environment
d. Local Resource Enrichment

PART – B

5 x 2 = 10

Answer the following in one or two sentences

6. Mention the diversity in classrooms. CO1 K2
7. What is the duty of Universal Declaration of Human Rights. CO2 K3
8. Expand IEDSS, UNCRRPD. CO2 K1
9. Write a note on RMSA. CO2 K4
10. Differentiate Segregation and Integration CO1 K4

PART – C

3 x 5 = 15

Answer ALL Questions

Answer should not exceed 200 words or one page

11. a. List out the principles of Inclusive Education. CO1 K4
(or)
11. b. Elucidate the benefits of Inclusive education. CO1 K3
CO2 K3
12. a. Comment on Salamanca Framework. CO2 K3
(or)
12. b. Justify the significance of National Policy for Persons with Disabilities. CO2 K5
CO3 K4
13. a. Explain the adaptations required for Neuro developmental disabilities. CO3 K4
(or)
13. b. As a teacher how would you accommodate children with sensory disabilities in the classroom? CO3 K4

PART – D

2 x 15 = 30

Answer the following

Answer should not exceed 700 words or four pages

14. a. Highlight on the changing practices in education of children with Disabilities. CO1 K5
(or)
14. b. State the Barriers of inclusive education with suitable illustrations. CO1 K5
15. a. Outline the International facilitating Inclusive education and highlight its significance. CO2 K5
(or)
15. b. Describe RTE, RMSA & IEDSS in detail CO2 K4