

**Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore**

Continuous Internal Assessment –I - August 2018

Class: I BPED

Time: 2 Hrs

Marks: 60

18BPDE1A Olympic Movement

Course Outcomes:

1. Know historical background of their adopted country's sports and cultural practices and find out how these have developed over time
2. Demonstrate understanding and affirmation of Olympics Ideals and logos
3. Know the different working organisations and federations of the various sports and games and gain knowledge about special olympics
4. explore the attitudes and values of the curriculum which correspond to the universal ethics of Olympism and critically analyse these attitudes and values.
5. Appraise, adapt, and use physical activities to ensure that specific social and cultural needs are met.

Part A

5x1=5

Circle the right answer

1. Coubertin's famous dicta 'Sports for All ; All for Sports'
a) 1928 b) 1932 CO1 K1
c) 1934 d) 1938
2. Illustrate the reason for the flame to be lit in Greece
a) tradition b) rule CO1 K3
c) policy d) order
3. The national anthem of the gold medalist's country is played during
a) Inauguration b) valedictory CO2 K2
c) medal ceremony d) Athlete's introduction
4. In which year India participated for the first time in olympics
a) 1896 b) 1900 CO2 K1
c) 1904 d) 1908
5. Relate why Coubertinis considered as father of Olympics as he is
a) rich b) a founder CO2 K2
c) a wrestler d) a participant

Part B

5x2=10

Answer in one or two sentences

6. Indicate the meaning ofolympism? CO1 K2
7. Predict the year where women participated for the first time in olympics? CO1 K2
8. Prepare a table consist of year and venue of the last five olympics? CO1 K3
9. Sketch a Olympic flag and write its significance? CO2 K2
10. Define Olympic creed? CO2

Part C

3x5=15

Answer either a or b. Answer not exceeding 200 words or 1 page

- 11. a. List the IOC's three Olympic Ideals? CO1 K1
Or
- b. Record the place where 2024 Olympics is going to conduct and write its significance. CO3 K3
- 12. a. List out the chronology of ancient athletic events added in the Olympic games. CO1 K1
Or
- b. Associate the educational and cultural values of Olympic movement? CO3 K2
- 13. a. Point out the values Olympic torch and symbol. CO2 K4
Or
- b. Infer Olympic motto and oath. CO3 K2

Part D

2x15=30

Answer should not exceed 600 words or 3 pages

- 14. a. Compare and contrast Ancient and Modern Olympics? (or) CO2 K4
b. Interpret the fundamental principles of olympism? CO1 K3
- 15. a. Summarize the Olympic protocol of member countries. (or) CO1 K5
b. Sport is part of every man and woman's heritage and its absence can never be compensated for." - Justify Baron Pierre de Coubertin's statement. CO3 K6