

Continuous Internal Assessment Test I - April 2021  
SEMESTER II

Class : I B.Ed. Spl.Ed.

Time: 2 Hrs.  
Max. Marks: 30

18BDSE21 – School Subject II – Pedagogy of Teaching English

**Course Outcomes:**

- CO1: Understand the difference between ESL and EFL  
CO2: Assess the characteristics of English language learners  
CO3: Analyze the instructional strategies that support language development  
CO4: Exercise the technologies related to English Language Learning  
CO5: Acquaint with testing and evaluating in ESL

**PART – A**

6 x 1 = 6

**Answer all questions  
(Multiple choice questions)**

1. BICS are language skills needed to interact in \_\_\_\_\_ situations CO 1 K1  
a. Educational b. Cross-cultural c. Social d. personal
2. ESL stands for \_\_\_\_\_ CO1 K1  
a. English as Second Language  
b. English as School Language  
c. English as Skilled Language  
d. English as Subject Language
3. Instructional Planning is the ability of the \_\_\_\_\_ to visualize the future of the teaching-learning process CO3 K2  
a. Management b. Administrators  
c. Students d. Teacher
4. Unit plans consists of \_\_\_\_\_ CO3 K3  
a. Learning goals b. List of titles  
c. List of units d. Learning outcomes
5. \_\_\_\_\_ is a way of dealing with something or somebody. CO3 K2  
a. Method b. Approach c. Technique d. design
6. The approach that combines various approaches and methodologies in teaching is \_\_\_\_\_ CO2 K2  
a. Task based b. Eclectic  
c. Communicative d. constructive

**PART – B**

2 x 6= 12

**Answer any two questions  
(2 out of 4 Questions)**

**Answer should not exceed 400 words**

7. Do you find any difference between BICS and CALP? Explain. CO1 K2
8. List the objectives of teaching English at Primary Level students. CO2 K2
9. Write any 5 importance of writing lesson planning. CO3 K3
10. Write the procedures of unit planning. CO3 K2

**PART – C**

**1 x 12 = 12**

**Answer any one question**

**(1 out of 2 Questions)**

**Answer should not exceed 800 words**

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|-----|--|-----|----|
| 11. | Explain the different principles of language teaching.   | CO1 | K2 |
| 12. | Planning lessons for differently abled children differs from planning for normal children – comment. | CO2 | K5 |