



## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

### Continuous Internal Assessment Test I – February 2025

#### SEMESTER II

Class : I B.Ed/I B.Ed Spl. Edn

Max. Marks: 60

Time: 2 Hrs

#### 23BEDS12/23BDSS12- Approaches, Methods and Techniques of Teaching English

##### Course outcomes

- CO1 develop professional competence in teaching skills and techniques
- CO2 examine the critical analysis of literature, rhetoric while teaching reading and writing
- CO3 analyse various approaches, techniques and methods of teaching English
- CO4 generate a creative thinking in all participants, something beyond the obvious answers and solution to a specific problem.
- CO5 prepare a detailed instruction precisely to emerge as an inspiring teacher, administrator and value based social leader

#### PART – A

##### Choose the correct answer

6 x 1 = 6

1. Who introduced micro-teaching in India? CO1 K2  
a. Edger Allen    b. D.D. Tiwari    c. William Chaucer    d. Dr. West
2. What is the main purpose of the skill of questioning in microteaching? CO1 K2  
a. To test students' knowledge    b. To engage students in critical thinking  
c. To rapidly cover lesson content    d. To demonstrate the teacher's authority
3. \_\_\_\_\_ refers to the practice of recording information from different CO2 K3  
sources and platforms.  
a. Use of dictionary    b. Notetaking    c. Note making    d. Graphic organizer
4. What is a key function of using a thesaurus in language learning? CO2 K2  
a. Providing word definitions    b. Offering synonyms and antonyms  
c. Offering encyclopedic information    d. Assisting with pronunciation
5. What is the primary focus of English for Specific Purpose (ESP)? CO3 K2  
a. Teaching English to beginners  
b. Teaching English for general communication  
c. Teaching English for literature appreciation  
d. Teaching English tailored to specific professional or academic needs
6. The direct method is also referred as \_\_\_\_\_. CO3 K2  
a. Natural method    b. Situational method  
c. Play way method    d. Structural method

#### PART – B

##### Answer ALL questions

3 x 6 = 18

##### Each answer should not exceed 200 words

7. a. Sketch the Microteaching Cycle and explain its stages in detail. CO1 K4  
(OR)
7. b. List the components of the skill of reinforcement and illustrate its use in CO1 K3  
the classroom with examples.
8. a. What strategies and techniques can be implemented to enhance reading CO2 K3  
skills in a language classroom?  
(OR)
8. b. Explain the role of creative language activities in developing self- CO2 K4  
expression among learners.
9. a. Examine the advantages of the Task-Based Approach in language CO3 K4  
education and its impact on learner engagement and outcomes.  
(OR)
9. b. Analyze the role of communicative activities in promoting language CO3 K4  
learning and fostering real-life communication skills.

**PART – C**

**Answer ALL questions**

**3 x 12 = 36**

**Answer should not exceed 800 words**

10. a. Read the following passage carefully and answer all the questions.

CO1 K5

**The Rise of Artificial Intelligence**

Artificial Intelligence (AI) is one of the most significant technological advancements of the 21st century. It refers to the ability of machines to perform tasks that typically require human intelligence, such as problem-solving, decision-making, and language understanding. AI is already being used in various industries, including healthcare, finance, education, and entertainment.

One of the most common applications of AI is in virtual assistants like Siri, Alexa, and Google Assistant. These systems use machine learning and natural language processing to understand and respond to human commands. AI is also widely used in recommendation algorithms, such as those found on Netflix and YouTube, which suggest content based on user preferences.

However, despite its benefits, AI raises ethical concerns. Many fear that automation will lead to job losses, as machines replace human workers in various fields. Others worry about privacy, as AI-powered systems collect and analyze vast amounts of personal data. Additionally, there are concerns about bias in AI algorithms, which can lead to unfair treatment in areas like hiring and lending.

While AI continues to develop rapidly, experts argue that ethical guidelines and regulations must be put in place to ensure its responsible use. By balancing technological progress with ethical considerations, society can harness the benefits of AI while minimizing its risks.

**Questions**

1. What is Artificial Intelligence, and what are some of its key functions?
2. Name two industries where AI is commonly used and explain how it benefits them.
3. How do virtual assistants like Siri and Alexa use AI to assist users?
4. What are some ethical concerns associated with AI?
5. Why is AI considered both beneficial and potentially harmful to employment?
6. In your opinion, what steps should be taken to ensure the responsible use of AI in society?

(OR)

10. b. Prepare a lesson plan and coding sheet for teaching the skills of questioning and reinforcement together in a lesson of your choice.

CO1 K5

11. a. Discuss how different types of Listening and Speaking contribute to different aspects of language proficiency and communication skills.

CO2 K3

(OR)

11. b. Discuss how reference tools aid in language comprehension, vocabulary expansion, and research.

CO2 K3

12. a. Explain the importance of adapting English language skills to specific professional fields in English for Specific Purposes (ESP) with examples.

CO3 K5

(OR)

12. b. How real-life situations can be integrated into language lessons? Explain in the light of situational approach.

CO3 K4

**Staff in-charge: Dr. C. Karthik Deepa**

**No. of Copies: B.Ed :30 + Spl.Ed: 4 = 34**