



Maximise

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India
Continuous Internal Assessment Test I - February 2024
SEMESTER- II

Class : I B.Ed.

Max. Marks: 60

Time: 2 Hrs

23BEDI12 & School Subject I : Methods and Techniques of Teaching History

Course outcomes

- CO1 Apply the acquired skills involved in the teaching of History in the real classroom teaching learning process
- CO2 Practise and adopt suitable methods of teaching to enhance the knowledge and skill of the learners
- CO3 Increase time sense by adopting different techniques and create interest in the subject called History to feel the reality of the subject
- CO4 Plan and organize various seminars, symposium and many more activities to provide practical experience
- CO5 Construct different plans for the preparation of classroom activities for the whole academic year and promote self-learning in the classroom among the learners by the preparation of the self-learning materials

PART - A

Choose the correct answer

6 x 1 = 6

1. Micro teaching is based on
a. Content b. Objective c. Skill d. Knowledge CO1K2
2. Gestures is a sub skill of
a. Introduction skill b. Questioning skill
c. Set Induction d. Skill of stimulus variation CO1K3
3. The easiest method to teach the concept 'Historical Leaders' is
a. Lecture method b. Biographical method
c. Discussion method d. Workshop method CO2K3
4. Principle of 'Specific to General' is used in
a. Deductive method b. Inductive method
c. Synthetic method d. Analytic method CO2K2
5. An instructional strategy in which two or more teachers are responsible for teaching a course
a. Team Teaching b. Micro teaching
c. Remedial teaching d. Reflective teaching CO3K2
6. Symposium is a type of
a. Discussion method b. Discovery method
c. Lecture method d. Demonstration method CO3K3

PART - B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Explain the organization of micro teaching. CO1K2
(OR)
7. b. Describe the skill of Questioning with illustrations. CO1K2
8. a. What are inductive and deductive methods? CO2K3
(OR)
8. b. How to teach dates and making the past real in teaching of History? CO2K6
9. a. Mention the different types of assignments. CO3K3
(OR)
9. b. Distinguish between Seminar and Symposium. CO3K4

PART - C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Explicate the principles of MicroTeaching. CO1K2
(OR)
10. b. Discuss the skill of stimulus variation with its components. CO1K3
11. a. What are activity methods? Explain any two activity methods of teaching History. CO2K2
(OR)
11. b. Evaluate the merits Textbook method. CO2K5
12. a. Suggest some topics for conducting a workshop. What are the points to be kept in mind while conducting the workshop? CO3K6
(OR)
12. b. Give the educational implications of using various techniques of teaching History. CO3K6

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